

- Use the back of the descriptor pages to use the details of what is needed
- Paragraph overview is useful to help assess at the end of the year

	Narrative	Grammar	Cohesion	Tense	Punctuation
Year 1	Write a simple narrative with a beginning, middle and end	Adding an adjective to	Using and to join clauses	Short sequence of sentences that make sense -ed ending	Beginning to have full stops, capital letters, question marks, exclamation marks
Year 2	I show a growing awareness of the reader access text type	Apostrophes to mark where letters are missing in spelling (contraction)	Use subordination Use co-ordination	Past tense correctly and consistently Progressive form – ing ending	Apostrophes Commas in a list Consistent and correct use of capital letters, full stops, question marks and exclamation marks
Year 3	Create interesting characters Create interesting settings Write a well-structured narrative with a simple plot Correctly inverted commas for direct speech	Independently select appropriate words Use noun phrases to add detail Use apostrophes for contractions	Simple compound and complex sentences Express time, place and cause using conjunctions, adverbs and prepositions Use noun phrases	Use present and past tense correctly Any errors in more complicated forms	Correctly use inverted commas for direct speech Use apostrophes for contractions
Year 4	Develop character Develop setting Create clearly structured responses Moving events on with actions and dialogues Correctly punctuate direct speech	Independently select words for task Show awareness of audience when writing non narrative Direct reader to one point of view using persuasive devices	Use effective fronted adverbials Wider range of subordinating conjunctions Choose nouns or pronouns Independently selects words	Use verb tenses correctly and ensure standard English is used	Fronted adverbials marked by commas Correctly punctuate speech including commas, new speaker, new line Apostrophes to mark plural possession
Year 5	Describe setting character and atmosphere Integrate dialogue	Select appropriate vocabulary Modal verbs to show possibility	Appropriate vocabulary Adverbials: when, where, how Relative clause Parenthesis	Demonstrate correct use of past, present and future throughout Can use the perfect form of verbs past and present (he had ..)	Integrate dialogue to convey character and punctuate correctly Relative clause punctuate correctly Parenthesis – brackets and commas Commas for meaning / ambiguity

Year 6 (end of KS2 TAF)	In narratives, describe settings, characters and atmosphere Integrate dialogue in narrative to convey character and advance the action	Select vocabulary and grammatical structures that reflect what the writing requires doing this mostly appropriately	Use a range of devices to build cohesion within and across paragraphs	Use verb tenses consistently and correctly throughout their writing	Use the range of punctuation taught at Key Stage 2 mostly correctly
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