

At Shrivenham CE Primary School, we believe that learning to write provides our children with the knowledge, skills and confidence to communicate effectively, express themselves creatively and succeed across the curriculum. The teaching of writing is carefully planned, engaging and progressive, enabling all pupils to become competent and enthusiastic writers.



Our Intent

- Give children the skills needed to become independent, enthusiastic writers
- Give children the enjoyment of using vocabulary in different contexts
- Give children the ability to write for a meaningful purpose and real audience
- Allow our children to be reflective writers through a rigorous refining process
- Inspire children to apply their writing skills creatively across the curriculum
- Give children the opportunity to develop their own fluent, legible handwriting style



Our Implementation

Teaching Strategies

- All classes are taught writing through the use of a high-quality text driver that has been carefully selected
- Children in EYFS are taught through a drawing club model whereby vocabulary and unlocking imagination are key
- Children in Year 1 are taught through a super sentence model based on continuing to build strong foundations
- Children from Year 2 are taught writing via the Hampshire model with purpose and audience sitting at the heart

Handwriting

- From the start, children are taught to take pride in their writing through their presentation
- Children begin with mark making, moving on to letter formation using mnemonics and ending with learning how to join
- By UKS2, children will have developed their own fluent, legible handwriting style and will be able to write at speed

Spelling, punctuation & grammar

- In EYFS and KS1, children are taught to spelling through the use of phonics – segmenting words to spell and using the Grow the Code chart to support this
- In KS2, children are taught more strategies to support with spelling which sits alongside the use of the Spelling Shed scheme
- The teaching of grammar is fully embedded into the Hampshire model with discrete grammar lessons taught occasionally

Assessment

- Continuous formative assessment is carried out throughout a teaching cycle to inform planning and identify any skills that need to be revisited
- Children are given opportunities to independently self-assess their own independent writing using a success criteria checklist as well as the every piece, every time resource
- Writing descriptors are used to support making judgments about a child's ability in writing



Our Impact

- Pupils will be equipped with the strong foundations to be able to write confidently
- Children will have amassed a wide range of vocabulary that they can apply
- Pupils will use spelling and grammar accurately and independently
- Pupils will write clearly and coherently adapting the style for the audience
- Children will be engaged with the writing curriculum and understand each purpose
- By the end of Year 6, children are well prepared for the secondary curriculum