

Music

At Shrivenham CE Primary School, we believe that music is important both as a creative subject and an academic subject which plays a part in any child's life. Through the teaching of music, we aim to inspire a love for music and develop our learners' talents as musicians. Music offers our learners the opportunity to increase their self-confidence, creativity and sense of achievement. We provide the children with opportunities to listen to, compose and perform music that is linked with learning from a range of topics.



Our Intent

Broaden children's musical awareness and foster an appreciation of music from different times and cultures.

Ensure there is progression in performing, composing listening and appraising.

Involve every pupil in music making.

Contribute to the life of the school and the wider community.

Have a desire to challenge themselves to study new instruments and further own study.

Encourage our children to leave school with a love of music and happy musical memories.



Our Implementation

Kapow music

- We teach music using the Kapow scheme of work
- There is clear progression of knowledge and skill through the music curriculum which uses a range of music from differing styles, traditions and genres
- Key and age-appropriate musical vocabulary will be used by teachers and learners to develop and deepen musical understanding

Music opportunities

- Children are given the opportunity to join events such as small choirs and young voices concert
- Children experience visits from performing musicians, those within the Swindon music service.
- Connections with schools within the trust to perform live music

Music profile

- Use a variety of music throughout the school day to encourage discussions and raise the profile of different genres, styles and traditions.
- Make links between music and the expressions of emotions and as a form of communication using language
- Use Swindon Music cooperative and IRock to engage and inspire children and adults.
- Celebrate musical achievements – annual music recitals

Assessment and Inclusion

- A range of summative and formative assessment strategies will be used throughout the unit to identify misconceptions and inform future teaching and learning.
- Adaptive teaching strategies (EEF 5-a-day principles) are used by teachers so all children can make progress from their individual starting points.
- Opportunities deepening learning are provided for all children to apply their knowledge and skills of music to wider contexts and build upon the relevance of the knowledge in their daily lives.



Our Impact

Music lessons focus on the interrelated dimensions and children's knowledge and skill progress according to age related expectations

Children can discuss music from a range of styles, tradition and genres and their own musical preferences.

Children have had the opportunity to learn a musical instrument and have further opportunities for musical instrument lessons.

Having equal opportunities for all pupils to have taster sessions, join a small singing group

Children will be able to talk confidently about their opportunities to experience and perform live music

Having opportunities to listen to music form a range of genres to gain inspiration and analytical skills