

# Religious Education



## Our Intent:

we aim to....

At Shrivenham CE Primary School, we believe that learning RE provides our children with understanding. The principle aim of RE is to engage pupils in an enquiry approach where they can develop an understanding and appreciation for the expression of beliefs, cultural practices and influences of religions and worldviews in the local, national and wider global

Ensure children know about and understand a range of religions and world views.

Children engage in an enquiry approach to learning.

Express ideas and insights about the nature, significance and impact of religions and world views.

Promote respect and open-mindedness towards others with different beliefs and faiths.

Gain skills needed to engage with different religions and world views.

Encourage pupils to develop their sense of identity and belonging through self-awareness and reflection.

## Our Implementation: How will we deliver our intent?

### RE Lessons

- Children are given the chance to learn and reflect about different religious views and traditions. Children are given skills needed to understand and
- Children are welcomed to share their own religious beliefs and values, as well as ask questions about other beliefs through open and honest discussions.
- engage with different religious and worldviews.

### Experiences and enrichment

- Class debates and discussions
- Responding to questions through art, music, stories and dance.
- Meeting visitors from local religious communities
- Taking part in whole school events (Easter and Christmas services at the church)
- Participate in quiet reflection
- Using ICT to explore religious views and ideas

### Believing, Community & Reality

- Children are taught RE through the implementation of the Oxford Diocese Board of Education. The Syllabus is taught through three stands; Beliefs & questions, Community & Identity, Reality and truth
- Beliefs & questions units focus on theology
- Community & Identity units focus on human and social science and history
- Reality & Truth units focus on philosophy and ethics

### Assessment, Inclusion & Intervention

- A range of summative and formative assessment strategies will be used throughout the unit to identify misconceptions and inform future teaching and learning.
- Adaptive teaching strategies (EEF 5-a-day principles) are used by teachers so all children can make progress from their individual starting points.
- Opportunities for greater depth learning are provided for all children to apply their knowledge of RE to wider contexts and build upon the relevance of the knowledge in their daily lives.

## Our Impact – How will we know we achieved our aims?

Children will have curiosity and awareness of different religious views, beliefs and practices.

Children will listen to other peoples views as well as confidently engage in open conversation about beliefs.

Children will welcome and celebrate diversity within both the school and the wider community.

Children will gain greater understanding of the challenges and responsibilities of living in a changing, multicultural world

Children will value RE understanding its importance for the development of pupils spiritual, moral, social and cultural studies.

Children will develop a sense of identity and belonging.