

## ENGLISH

### Key Texts:

Space maps & How to Train Your Dragon

### Writing genres:

Writing to inform—Biography

Writing to entertain—space narrative

Writing to entertain—encyclopaedia page

Writing to discuss—Debate

## HISTORY/GEOGRAPHY

What is the significance of the hemispheres and tropics?

Where is South America?

How and why is the climate different in parts of the world?

How do different climate zones result in different biomes?

How is the physical geography of South America shaped by the biomes?

Where is the Amazon and what is it like?

What natural resources does it have?

What is the impact of the climate and Amazon Biome?

How has the land use changed over time?

## DESIGN & TECHNOLOGY

Food—adapting a recipe

## PERSONAL & SOCIAL HEALTH EDUCATION

Being My Best!

**CLASS:** Year 4

**TERM:** Terms 5 and 6

**TOPIC:** Amazing Amazons

## RELIGIOUS EDUCATION

Christianity—Does prayer make a difference and how do Christians know?

## MUSIC

Rainforests—body and tuned percussion

## Computing

Photo editing  
Repetition in games

## ART

Amazon Adventure  
Exploring colour mixing and creating tile prints in the style of John Dyer

## P.E.

Tennis and Hockey

## MATHEMATICS

Fractions  
Decimals  
Length and perimeter  
Money  
Time  
Statistics  
Position and Direction

## SCIENCE

### Living things and their habitats

This term we continue our studies of marine biology. In particular, we are focusing on the below questions:

Do all vertebrate types live in the sea?

What invertebrates live in water?

Are all water habitats the same?

Are all underwater habitats the same?

What do marine animals eat?

Would it matter if sharks became extinct?

How can we help sharks?

## MFL

At the doctors  
Jungle animals