



# British Values Policy

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This document applies to all academies and operations of Cambrian Learning Trust.

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## Introduction

The Department for Education (DfE) published guidance in 2014 detailing that all schools have a duty to ‘actively promote’ the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

The UK government first set out these values as part of their Prevent strategy in 2011 stating that “all schools are required by law to teach a broad and balanced curriculum which promotes spiritual, moral and cultural development of pupils and prepares them for the opportunities, responsibilities and experiences of life” and also notes that “schools can facilitate understanding of wider issues within the context of learning about the values on which our society is founded and our system of democratic government”.

## What are British values?

Fundamental British values are defined as:

- **Democracy:** respect for democracy and support for participation in the democratic process
- **The rule of law:** respect for the basis on which the law is made and applies in England
- **Individual liberty:** support and respect for the liberties of all within the law
- **Mutual respect for and tolerance:** equal opportunities for all and respect and tolerance of different faiths, religions and other beliefs.

## Aims

At Shirvenham CE Primary School, we aim to actively promote British values to ensure young people leave school prepared for life in modern Britain. We aim to make British values relevant to the daily life of children, linking these values to our school vision and values, and aspects of our curriculum.

British values are not taught as a separate subject but are interwoven into our values and our broad and balanced curriculum helping to foster children’s personal, social and cultural development. These values are reinforced at Shirvenham CE Primary in the following ways:

### Democracy

- School Council
- Pupil Voice

- Fundraising
- Year 6 'Leave a Legacy'
- Curriculum – debates, history, PSHE
- Staff, pupil and parent questionnaires

## The Rule of Law

- School rules
- Routines
- PSHE curriculum
- Collective worship
- Relational behaviour policy and restorative practice
- Visits and talks from emergency services

## Individual Liberty

- Encourage to make choices in plan and learning opportunities
- Responsibilities are available in school; school council, play leaders, sports captains, friendship ambassadors, worship ambassadors, librarians
- Relational behaviour policy builds boundaries to enable the children to feel safe to make choices
- E safety curriculum
- Understanding beliefs of others through history, RE and collective worship
- School rules based on the work of Paul Dix
- Freedom to express themselves in non uniform days and other opportunities such as trips, discos and parties

## Mutual Respect & Tolerance

- School rules based on the work of Paul Dix
- Staff training on PACE and acting as role models
- PSHE and collective worship encourages active listening and understanding other people's point of view
- Inclusivity and understanding of all needs is a strength at the school
- Pupils are taught about empathy and taught to care for others through our Christian ethos and values
- Weekly Celebrating Diversity collective worship
- Relational behaviour policy focuses on a restorative practice
- Collective Worship has time dedicated in it for reflection and how they can show respect for others
- RE curriculum explores a range of religions and beliefs
- Activities are built into the year where children work with other children from different schools
- Awareness of different days and celebrations that are important to a wide range of religions and beliefs

## Other Policies

- Equality, Diversity and Inclusion Policy and Objectives