



Shrevenham
Church of England Primary School

All things are possible for one who believes

General Remote Learning Policy

AIMS

This remote learning policy aims to:

- Ensure consistency in the approach to remote learning for pupils who aren't in school
- Set out expectations for all members of the school community with regards to remote learning
- Provide appropriate guidelines for data protection

Expectations

The remote learning policy comes into effect for any of the following reasons:

- A child in isolation because of Covid
- A school closure, such as broken boiler or snow day

Should a wider school closure take place for a long period of time for example such as for a pandemic, we will revert to our Covid Remote Learning Strategy.

Setting of Work

Should a child need to remain off school for one of the above reasons, work will be set for them to access remotely.

Work will not be set for general absence and will not be set for a child if the child is on holiday.

Work is available on the class pages on the website. There are various activities for the children to complete and staff will update with relevant links to online learning such as Oak Academy.

Activities set will include:

- ✓ Phonics/Whole Class Read activity
- ✓ English activity
- ✓ Maths activity
- ✓ Non-core activity for the afternoon, such as science, history/geography

Live teaching will not take place for 'one off' closures or for Covid absence that is less than 48 hours. If the closure or absence is longer than 48 hours, we will revert to live online teaching using Zoom (see appendix 1).

All staff, parents and children are expected to follow the virtual learning agreement which can be found in appendix 2.

Whole School Closure (48hours or more) - Zoom Overview

Year R

- Daily pre-recorded phonics videos by teacher
- Daily mini maths tasks pre-recorded by teacher
- 2 tasks per day linked with topic
- 12 noon Daily live story session
- 1:1 sessions for target children/small groups daily with teacher / TA

Teachers to arrange mini sessions with each child a few times a week to go through phonics and mini maths tasks

Year 1/2

- Class watch video to introduce day before 9am
- 9am Live phonics session (20 mins) with activity sheet to do at home
- 10am Live maths session (20mins) with activity sheet to do at home
- 11am Live English session (20mins) with activity to do at home
- 12.30pm Live Story session
- Afternoon work uploaded onto class page as powerpoint/pre-recorded video/links (1 subject per day)
- Afternoon sessions for small groups / individuals

Year 3/4

- Class watch video to introduce day before 9am
- 9am EMW arithmetic sheet on website and spelling practise
- 9.30am Live maths lesson (30 mins) plus task to complete at home
- 10.30am Live guided reading lesson (20 mins) plus task at home
- 11.30am Live English lesson (30 mins) plus task to complete at home
- 1pm Live story time
- Afternoon work uploaded onto class page as powerpoint/pre-recorded video/links (1 subject per day)
- Afternoon sessions for small groups / individuals

Y5/6

- Class watch video to introduce day before 8.45am
- 8.45am Live English lesson (30 mins) plus task to complete at home
- 10am Live Maths lesson (30 mins) plus task to complete at home
- 11am Live guided reading session (20 mins) plus task to complete at home
- 12pm arithmetic sheet and spelling practise
- Afternoon work uploaded onto class page as powerpoint/pre-recorded video/links (1 subject per day)
- 2pm Live Story time
- Afternoon sessions for small groups / individuals

All work to be via the class email address for feedback (photos/written work) where possible.

APPENDIX 3 - Virtual Learning Agreement

Staff will:

- Create a private meeting which will have highest security settings in place.
- Record all sessions and save the file on our secure network. This is to ensure we meet safeguarding regulations. This will not be used for any other purpose.
- Ensure two staff members attend the live lessons
- Be in a quiet room where there will be no disturbances or other people in view of the camera
- Display a blank background
- Wear appropriate clothing - no pyjamas!

Parents will:

Ensure the children understand the rules before joining the sessions

Log into the meeting for the children and be available nearby during the session

Set the screen so that their child is against a wall and no-one else can be seen by the camera

Ensure the children are dressed appropriately (not in pyjamas etc)

Ensure that no background noise can be heard (other children or adults)

Not join in the meeting - this session is for the staff and children. Any questions should be sent through email.

Not record or take photos of the session (using phones or the record function on the app) or allow the children to do so

Not share login details of the sessions with anyone else

Children will:

