

ENQUIRY OVERVIEW	BUILDING ON PRIOR LEARNING	PREPARING FOR FUTURE LEARNING	KEY VOCABULARY	
<p>Children will develop an understanding of some of the different places in the world. They will immerse themselves in a new country each week, reading stories linked to each one and learning about their way of life including food, clothing and some of the countries features. They will also think about the similarities and difference between life in their country and life in another.</p>	<p>Most children will be able to talk about what England is like including the food they eat and different places they have visited. Some children will be able to talk about different places they've been around the world and any family members that may live in another country.</p>	<p>In year 1 the children will continue learning about their immediate area in their topic 'What's beyond my window?' They will develop on their map skills to identify places around them. In year 2 children will develop their comparison skills when Shrivenham to Salento.</p>	<p>Countries World Hot Cold Map Same Different</p>	<p>Winter Summer</p>
EYFS FRAMEWORK		SEQUENCE OF KNOWLEDGE AND SKILLS		
<ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons. 	<p>What is England like? (Children will talk about life in England using pictures, discussions, stories and maps to support them. Children will identify that the weather is warmer in the summer and colder in the winter. Describe their immediate environment using knowledge from observation, discussion and maps. Know some similarities and differences between the natural world around them and contrasting environments</p> <p>What is life like in Kenya? (Handa's surprise) Children will talk about life in England using pictures, discussions, stories and maps to support them. Children will use Handa's surprise to talk about the difference between Kenya and England (temperature, clothing, houses) Children will know about the different animals that live in Kenya. Explain some similarities and differences between life in this country and life in other countries Know some similarities and differences between the natural world around them and contrasting environments</p> <p>What is Greece like? (This Is Greece) Children will talk about life in England using pictures, discussions, stories and maps to support them. Explain some similarities and differences between life in this country and life in other countries Know some similarities and differences between the natural world around them and contrasting environments</p> <p>What is China like? (Magic Paintbrush) Children will talk about life in England using pictures, discussions, stories and maps to support them. Children will know the similarities and difference between food in china and food in England. Explain some similarities and differences between life in this country and life in other countries Know some similarities and differences between the natural world around them and contrasting environments</p> <p>What is Brazil like? (From My Window) Children will talk about life in England using pictures, discussions, stories and maps to support them. Children will know what a rainforest is and some of the animals that live their compared to animals in England's forests Explain some similarities and differences between life in this country and life in other countries</p>			

	<p>Know some similarities and differences between the natural world around them and contrasting environments</p> <p>What is Canada like? (Carson crosses Canada) Children will talk about life in England using pictures, discussions, stories and maps to support them. Children will learn about what it's like to live in a colder country.</p> <p>Explain some similarities and differences between life in this country and life in other countries</p> <p>Know some similarities and differences between the natural world around them and contrasting environments</p>
<p>CONNECTIONS / DEEPENING IN OTHER AREAS OF THE CURRICULUM</p>	<p>BY THE END OF THIS UNIT...</p>
	<p>By the end of this unit most children will be able to talk about some similarities between England and the countries they have focused on. They will be able to say how things like the food they eat, clothes they wear and the animals they find in each country are different. They will begin to understand that the world is split into countries and each of these are different. They children will begin to learn about countries that are hot and cold.</p>