

ENQUIRY OVERVIEW	BUILDING ON PRIOR LEARNING	PREPARING FOR FUTURE LEARNING	KEY VOCABULARY	
<p>Children will develop their awareness of the past and chronological understanding through the exploration of historically important journeys. They will investigate the history of flight with the Montgolfier brother’s hot air balloon and the Wright brother’s invention of the plane. To finish the topic, the children will look at more recent developments in transport focusing on space travel. They will look at the life of Neil Armstrong and space exploration since the first lunar landing, focusing on the recent Time Peake expedition.</p>	<p>In year 1 the children will have created timelines for the life of Guy Fawkes. They will have explored important events and people as well as comparing how people celebrate across the world. When studying the Victorians, they will have compared their lives to a Victorian child’s and used sources to form ideas about life in the past. In last terms topic the children have ordered events using dates. The children have looked at how different sources of evidence help us understand the past. The children have explored the cause and consequences of an event.</p>	<p>In year 3 the children will look at the Stone Age through to the Iron age. They will be looking at sources to help them understand the past. The children will be ordering events on a timeline using dates and they will be comparing the similarities and differences between the ages. They will also learn about like in Ancient Egypt, talking about important people from the past, using sources to understand what life was like and comparing similarities and differences.</p>	<p>Hot air balloon Wright flyer Aeroplane Transport Pilot Aviator</p>	<p>Space Apollo 13 NASA Rocket ISS</p>
NC COVERAGE AND SKILLS PROGRESSION	SEQUENCE OF KNOWLEDGE		TIMELINE OF EVENTS	
<p>Events beyond living memory that are significant nationally or globally.</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Chronology Pupils should understand key terminology when talking about the past and use common words and phrases relating to the passing of time. Pupils should know where people/events studied for into a chronological framework.</p> <p>Historical enquiry Pupils should be able to recognise why people did things, why events happened and what happened as a result. Pupils should begin to ask and answer questions based on the key concepts. Pupils should be able to understand some of the ways we found out about the past and making simple observations about people, events, beliefs and building. Pupils should be able to talk about who was important.</p> <p>Historical interpretation</p>	<p>What journeys have we been on? Know the 4 countries of the UK, their capital cities and their characteristics. Know which direction you will travel in to reach these places.</p> <p>Who were the first people to fly? Know that the Montgolfier brothers were the first people to create a flying machine. Order people/events studied on a simple timeline using dates and images. Talk about who was important in the past</p> <p>Know what the features of the first hot air balloon were. Know how the first hot air balloon took off and landed. Recognise some of the ways we find out about the past (sources) Talk about who was important in the past</p> <p>Who were the Wright brothers and why were they important? Know about the events of the Wright Brothers’ journey which led to the first successful powered flight Recognise some of the ways we find out about the past (sources) Talk about who was important in the past</p> <p>Know difference between the Wright Flyer and a modern aeroplane. Know how the Wright fly impacted flight today. Identify similarities and differences between the past and present</p> <p>What’s the world like beyond the UK? Know and locate on a map and globe the five oceans and seven continents of the world.</p> <p>Why was Amy Johnson’s journey significant?</p>		<p>1783 Montgolfier brothers invented the hot air balloon.</p> <p>1867 Wilbur Wright born.</p> <p>1871 Orville Wright born.</p> <p>1903 First flight of an aeroplane.</p> <p>1930 Amy Johnson began her trip from England to Australia.</p> <p>1955 the space race began.</p> <p>1969 Apollo 11 landed on the moon and man took their first steps on the moon.</p> <p>1971 the Lunar Rover was used for the first time.</p> <p>2015 Tim Peake visits the ISS.</p>	

<p>Pupils should begin to identify different ways in which the past is represented.</p> <p>Vocabulary Pupils should be able to use key vocabulary linked to their specific topic.</p>	<p>Know that Amy Johnson was the first female pilot to fly solo from Britain to Australia. Recognise some of the ways we find out about the past (sources) Talk about who was important in the past</p> <p>What was the space race? Know what the space race was and who were involved. Recognise why people did things/why events happened, and what happened as a result Order people/events studied on a simple timeline using dates and images.</p> <p>Who was the first person on the moon and why was this important? Know when the first moon landing took place, the name of the space craft and the people involved. Explore film footage of the first landing. Recognise some of the ways we find out about the past (sources) Talk about who was important in the past</p> <p>How has space travel changed since man first walked on the moon? Know some of the significant developments in space travel. Recognise some features of growth, decay, and change over time</p> <p>Identify British people who have influenced space travel (Tim Peake) Recognise why people did things/why events happened, and what happened as a result</p>	
<p>CONNECTIONS / DEEPENING IN OTHER AREAS OF THE CURRICULUM</p>		<p>BY THE END OF THIS UNIT...</p>
<p>English - Lost and Found</p> <p>Local fieldwork – Traffic Survey</p> <p>Art – Leonid Afremov drawing hot air balloons</p> <p>DT – Mechanisms Designing a moving vehicle</p>	<p>By the end of this unit most children will know that the Montgolfier brothers created the first hot air balloon in 1783. They will know that this inspired other people to take to the skies. Children will know that the Wright Brothers invented the first successful aeroplane. They will be able to discuss some of the similarities and difference between the Wright Flyer and the modern day aeroplane. The children will be able to talk about Amy Johnson and how her journey was significant because she was the first female to complete a solo flight from England to Australia. They will recognise some of the challenges that stood in her way including the fact she was a female. The children will know what the space race was and will be able to name the countries involved. They will be able to use sources to understand what happened during the first moon landing. The children will know the impact the moon landing had on space travel and that people are still going into space.</p>	