

ENQUIRY OVERVIEW	BUILDING ON PRIOR LEARNING	PREPARING FOR FUTURE LEARNING	KEY VOCABULARY	
<p>Children will develop an understanding of themselves and what has happened in their own life-story as well as their family history. They will be able to state some similarities and difference between things in the past and now. Children will begin to use simple vocabulary to mark time e.g. now and then.</p>	<p>Some children will already know information such as their birthday and other important dates in their lives. Most children will be able to say if something is old or new. Most children will be able to recognise someone who is older and someone who is younger than themselves.</p>	<p>In Year 1 the children will learn about the Victorians and compare their school life to those of children in the past. They will build up their language from now and then to past and present. They will use their comparison skills to look at artefacts and toys.</p>	<p>Now Then Newest Oldest</p>	
EYFS FRAMEWORK	SEQUENCE OF KNOWLEDGE			
<ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<p>How have I changed? Children will look at photos of themselves as babies and compare them to what they look like today. Children will discuss how they have changed and what they can do now that they couldn't do as a baby. <i>Begin to make sense of their own life-story and family's history</i></p> <p>What have I done? Children to think about the things that have happened in their lives already e.g. being born, going to school. They will order these and be able to talk about other things they have done. <i>Begin to make sense of their own life-story and family's history</i> <i>Comment on images of familiar situations in the past.</i></p> <p>Who is in my family? Children will create family tree thinking about who is older and who is younger within their families. They will talk about the different member of their family and their roles in society. <i>Begin to make sense of their own life-story and family's history</i> <i>Talk about the lives of people around them and their roles in society.</i></p> <p>What is my house like? Children will draw and label photo or picture of their house and compare the similarities and differences. Compare new houses to old houses. <i>Comment on images of familiar situations in the past.</i></p> <p>What do I play with? Children will compare toys from now to toys in the past. Children will think about what is similar and what is different. Children will try to order toys from newest to oldest beginning to say why. <i>Know some similarities and differences between things in the past and now</i></p>			

	<p>What was it like when my parents were my age? Children will come up with questions to ask someone who is older than them about what life was like when they were younger. <i>Begin to make sense of their own life-story and family's history</i> <i>Talk about the lives of people around them and their roles in society.</i></p> <p>What do my family look like? Children will create portraits of their family members and discuss who each person is. <i>Begin to make sense of their own life-story and family's history</i></p> <p>What foods did my grandparents eat? Children will think about how food has changed form when their grandparents were children. Children will look for similarities and difference in foods and bake something from that time. <i>Know some similarities and differences between things in the past and now</i></p>
<p>CONNECTIONS / DEEPENING IN OTHER AREAS OF THE CURRICULUM</p>	<p>BY THE END OF THIS UNIT...</p>
	<p>By the end of this unit most children will be able to talk about their own lives, highlighting the key events such as their birthday and when they started school, and will be able to recognise how they have changed since they were babies. Children will be able to talk about who is in their families and which family members are older and younger. Children will be able to recognise that the things that children have played with has changed and can say some of the differences. Most children will be able to recognise that when their parents/grandparents were heir age live was different.</p>