

Units/Terms	Faith(s)/Themes	Key Questions	Key concepts
Unit 1 - Autumn 1	Persecution/Saints/ Commitment	Key Question: Are the saints encouraging role models? <i>Do all religious beliefs influence people to behave well towards others?</i> <i>Do religious people lead better lives?</i>	Persecution; Saints; Commitment; Martyr; Faith
Unit 2- Autumn 2	Christ/Incarnation/Emmanuel	Key Question: Is “God made man” a good way to understand the Christmas story? <i>Do sacred texts have to be true to help people understand their religion?</i> <i>Can the arts help communicate religious beliefs?</i>	Christ; Incarnation; Emmanuel
Unit 3 – Spring 1	Sikh/Khalsa/5Ks	Key Question: Do clothes express beliefs? <i>Does living out parents’ religious beliefs/traditions take away someone’s freedom or add to his/her sense of identity?</i> <i>Do religious people lead better lives?</i>	Sikh; Khalsa; 5Ks
Unit 4 – Spring 2	Resurrection/Reincarnation/Funeral/Heaven	Key Question: Is the resurrection important to Christians? <i>Should religious people be sad when someone dies?</i> <i>How well do funeral and mourning rituals tell you about what a religion believes about life after death?</i>	Resurrection; Reincarnation; Funeral; Heaven
Unit 5 – Summer 1	God/Prayer/Faith/Mool mantra	Key Question: Can we know what God is like? <i>Is religion the most important influence and inspiration in everyone’s life?</i>	God; Prayer; Faith; Mool mantra, Creed; revelation, atheism

		<i>Do sacred texts have to be true to help people understand their religion?</i>	
Unit 6 – Summer 2	Multi faith/Creation/Care for the world	<p>Key Question: Does it matter what we believe about creation?</p> <p><i>Is it possible to hold religious beliefs without trying to make the world a better place?</i></p> <p><i>Do religious people lead better lives?</i></p>	<p>Multi faith; Creation; Care for world</p> <p>(possible cross curricular unit, linked to literacy); Stewardship, Tawhid, Aum, Creator</p>