



Keep-uppI Maths Workout



Year 6 - Pack 5



KPIs for Term 3

- Add and subtract fractions with denominators that are not multiples of each other
- Add and subtract mixed numbers
- Multiply simple pairs of proper fractions
- Divide proper fractions by a whole number



Adding and Subtracting Fractions Workout

Workout A

Calculate giving your answer as mixed number where appropriate

$$\frac{1}{2} + \frac{1}{3} = \square$$

$$\frac{1}{2} + \frac{2}{3} = \square$$

$$\frac{1}{3} - \frac{1}{5} = \square$$

$$\frac{2}{3} - \frac{1}{4} = \square$$

$$\frac{1}{3} + \frac{1}{4} = \square$$

$$\frac{2}{5} + \frac{3}{4} = \square$$

$$\frac{1}{2} - \frac{1}{5} = \square$$

$$\frac{3}{4} - \frac{1}{5} = \square$$

$$\frac{1}{4} + \frac{2}{5} = \square$$

$$\frac{5}{6} + \frac{1}{4} = \square$$

$$\frac{1}{4} - \frac{1}{6} = \square$$

$$\frac{3}{4} - \frac{2}{3} = \square$$

$$\frac{1}{2} + \frac{1}{4} + \frac{1}{5} = \square$$

$$\frac{1}{2} + \frac{1}{3} + \frac{1}{4} = \square$$

$$\frac{1}{3} - \frac{1}{5} - \frac{1}{10} = \square$$

$$\frac{1}{2} - \frac{1}{3} + \frac{1}{5} = \square$$

Adding and Subtracting Mixed Numbers Workout

Workout B

$$1\frac{1}{5} + 1\frac{2}{5} = \square$$

$$1\frac{1}{5} + 1\frac{1}{2} = \square$$

$$2\frac{4}{5} - 1\frac{2}{5} = \square$$

$$1\frac{1}{2} - 1\frac{1}{3} = \square$$

$$1\frac{4}{7} + 1\frac{5}{7} = \square$$

$$1\frac{1}{3} + 1\frac{1}{4} = \square$$

$$1\frac{6}{7} - 1\frac{2}{7} = \square$$

$$2\frac{1}{4} - 1\frac{1}{5} = \square$$

$$1\frac{1}{2} + 2\frac{1}{4} = \square$$

$$1\frac{2}{5} + 2\frac{1}{4} = \square$$

$$2\frac{2}{3} - 1\frac{1}{6} = \square$$

$$3\frac{2}{3} - 1\frac{1}{4} = \square$$

$$\square = 1\frac{2}{3} + 1\frac{4}{9}$$

$$\square = 1\frac{2}{3} + 1\frac{3}{4}$$

$$\square = 3\frac{1}{4} - 1\frac{5}{8}$$

$$\square = 4\frac{1}{3} - 1\frac{2}{5}$$

$$2\frac{3}{4} + 2\frac{5}{8} = \square$$

$$2\frac{4}{5} + 1\frac{1}{3} = \square$$

$$4\frac{3}{5} - 3\frac{7}{10} = \square$$

$$4\frac{3}{8} - 1\frac{2}{5} = \square$$

Multiplying and Divide Fractions Workout

Workout C

$$\frac{1}{2} \times \frac{1}{4} = \square$$

$$\frac{2}{3} \times \frac{2}{5} = \square$$

$$\frac{1}{4} \div 2 = \square$$

$$\frac{6}{7} \div 2 = \square$$

$$\frac{1}{3} \times \frac{1}{4} = \square$$

$$\frac{2}{5} \times \frac{3}{4} = \square$$

$$\frac{1}{3} \div 2 = \square$$

$$\frac{6}{9} \div 3 = \square$$

$$\frac{2}{3} \times \frac{1}{5} = \square$$

$$\frac{3}{4} \times \frac{2}{3} = \square$$

$$\frac{3}{7} \div 3 = \square$$

$$\frac{2}{3} \div 3 = \square$$

$$\square = \frac{3}{4} \times \frac{1}{2}$$

$$\square = \frac{4}{5} \times \frac{5}{6}$$

$$\square = \frac{3}{6} \div 3$$

$$\square = \frac{3}{4} \div 4$$



Adding and Subtracting Fractions/Mixed Numbers Game

Workout D

You need: (print off the cards)

Game Template A or B

Card Set A for each player.

Card Set B or C for each player.

To play:

Each card set is shuffled and placed face down.

Each player picks TWO cards from Set B (or C) and places them on their Game Template as the denominators.

Each player picks one digit card from their Set A and places it on their Game Template either as a numerator or, in the case of Game B, a whole number.

Each player picks another digit card from their Set A and places it on their Game Template.

Once cards have been placed they can not be moved.

Both players keep picking cards to create fractions or mixed numbers.

To win:

The player who creates the largest total scores one point.

Using the same cards, the players try and create the smallest total. A second point is scored for the smallest total.

The first player to get 10 points wins the Game.

Game Template A

$$\frac{\boxed{A}}{\boxed{B}} + \frac{\boxed{A}}{\boxed{B}} =$$

Game Template B

$$\boxed{A} \frac{\boxed{A}}{\boxed{B}} + \boxed{A} \frac{\boxed{A}}{\boxed{B}} =$$

Note
The Game Templates
can be adapted by
changing the '+' to a
'-' to practise
subtracting fractions
and/or mixed
numbers.



Adding and Subtracting Fractions/Mixed Numbers Game

Set A

2

3

4

5

6

7

8

9

Set B

2

3

4

5

6

7

8

9



Adding and Subtracting Mixed Numbers Workout

Workout E

Put different digits in the empty boxes so that the fraction statements are correct.

$$1 \frac{1}{\square} + \square \frac{\square}{4} = \square \frac{\square}{1 \square}$$

$$\frac{2 \square}{\square 0} = \square \frac{\square}{1 \square} - 1 \frac{\square}{\square}$$

Are there any boxes that it is impossible to put a digit in? Why?

Are there any boxes that could have any of the digits in them?

Now complete both calculations together using the digits 0, 1, 2, 3, 4, 5, 6 and 7 at least once each.



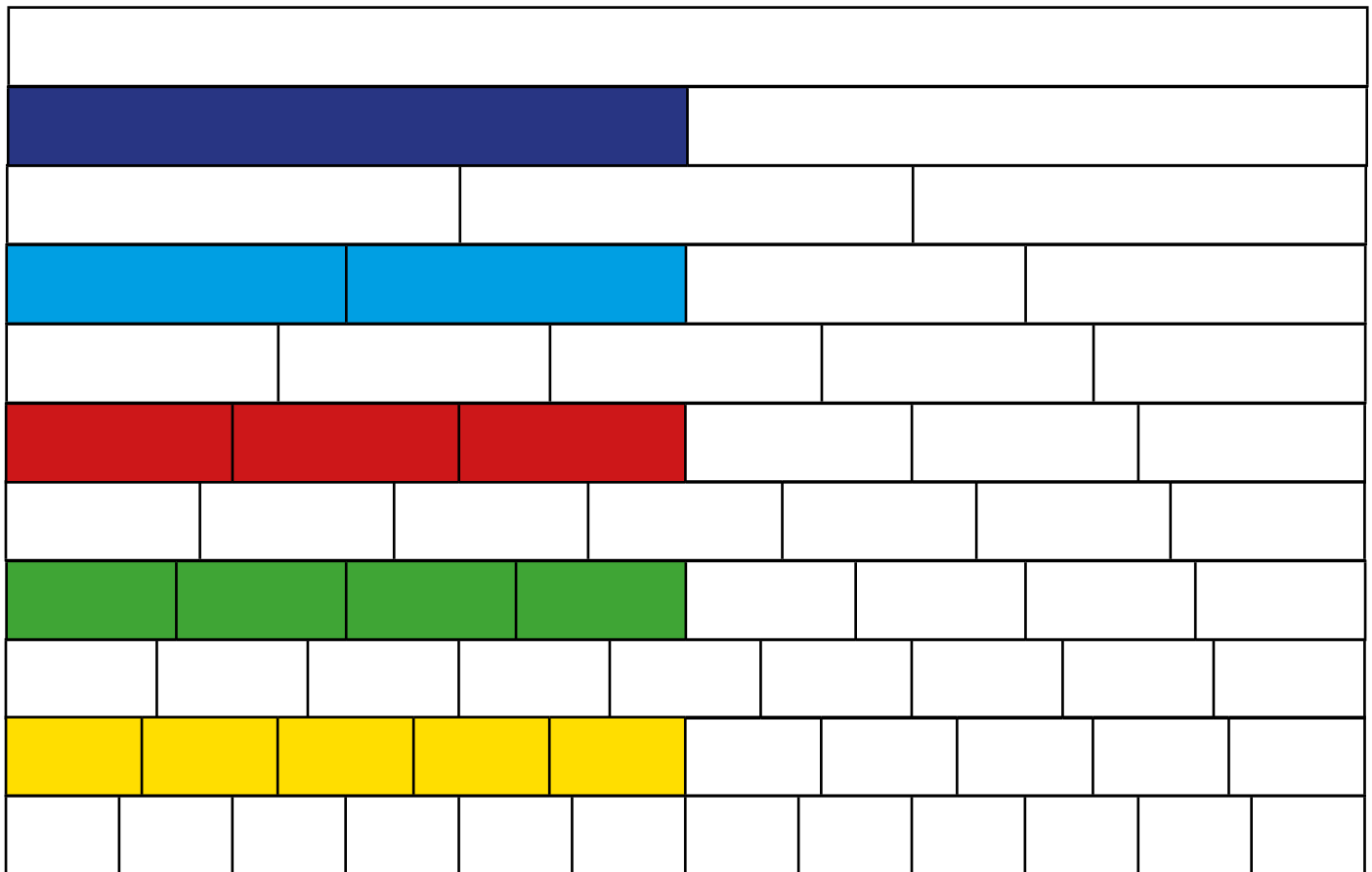
Multiplying and Dividing Fractions Investigation

Workout F

Using the Fraction Wall, investigate multiplication and division facts involving proper fractions.

For example:

- Shade $\frac{1}{2}$
- Shade all the other equivalent fractions



Describe the shaded equivalent fractions using 'x' and '÷' such as:

One half of one half is one quarter

$$\frac{1}{2} \div 2 = \frac{1}{4}$$

$$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$$

$$\frac{1}{2} \div 3 = \frac{1}{6}$$

One quarter of one half is one eighth

$$\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$$

Complete these statements for the other equivalent fractions.
Investigate for other unit and non-unit fractions.



Word Problem Workout

Workout G

- $\frac{1}{3}$ of children in class five were wearing brown shoes. $\frac{2}{5}$ were wearing black shoes. Everyone else was wearing trainers.
What fraction wore trainers?
- Coco exercises for an hour each morning.
She jogs for $\frac{1}{3}$ of an hour, walks for $\frac{1}{4}$ of an hour.
What fraction of the hour has she left for flying?
- Simon is $7\frac{3}{4}$ years old. His brother is $3\frac{5}{6}$ years younger.
How old is his brother?
- Fred's Bakery uses $3\frac{3}{4}$ sacks of plain flour, $4\frac{3}{5}$ sacks of self-raising flour every day. How much flour is that in total?
- Colin shares $\frac{3}{4}$ of his lasagne between 4 of his friends.
What fraction of the lasagne does each person get?
- $\frac{2}{3}$ of a football team are right footed players. $\frac{1}{4}$ of right footed players wear bobble hats when they train.
What fraction of the team are right footed bobble hat wearers?
- $\frac{3}{5}$ of the seats in a train carriage are reserved. $\frac{1}{3}$ of these are reserved for people going shopping.
What fraction of the seats are reserved for shoppers?

Create your own word problems involving fractions.



Matching Workout

Match the fraction or mixed number in column A with an operation in column B to make an answer in column C

A		B		C
$\frac{4}{5}$		$-1\frac{4}{9}$		$\frac{5}{12}$
$3\frac{3}{4}$		$+2\frac{2}{5}$		$2\frac{3}{8}$
$1\frac{7}{10}$		$+\frac{2}{3}$		$1\frac{7}{15}$
$1\frac{2}{5}$		$+1\frac{4}{12}$		$3\frac{4}{5}$
$1\frac{1}{4}$		$-1\frac{3}{8}$		$4\frac{3}{10}$
$2\frac{2}{9}$		$+2\frac{3}{5}$		$\frac{7}{9}$
$2\frac{1}{12}$		$-1\frac{2}{3}$		$2\frac{7}{12}$

Match the calculation with the answer
Fill in the missing buddies

$\frac{2}{3} \div 2$		$\frac{1}{8}$
$\frac{1}{2} \div 3$		$\frac{1}{9}$
$\frac{4}{5} \div 2$		$\frac{1}{3}$
$\frac{1}{2} \div 4$		$\frac{3}{8}$
		$\frac{1}{6}$
$\frac{1}{3} \div 3$		$\frac{1}{2}$
$\frac{3}{6} \div 3$		

Match the calculation with the answer
Fill in the missing buddies

$\frac{2}{3} \times \frac{1}{3}$		$\frac{1}{10}$
$\frac{1}{4} \times \frac{3}{4}$		$\frac{1}{4}$
$\frac{4}{5} \times \frac{1}{2}$		
$\frac{1}{2} \times \frac{1}{5}$		$\frac{3}{12}$
		$\frac{3}{16}$
$\frac{1}{3} \times \frac{3}{4}$		$\frac{1}{6}$
$\frac{5}{6} \times \frac{1}{5}$		$\frac{4}{10}$

Create your own Matching Workouts.