

### Year 5 Spelling Map

Term	Week	Spelling Rule	Spelling words
Term 1	1	Words ending in '-ious.'	ambitious, fictitious, infectious, nutritious, repetitious, amphibious, curious, devious, notorious, obvious
	2	Words ending in '-cious.' If the root word ends in -ce the sound is usually spelled '-cious.'	delicious, atrocious, conscious, ferocious, gracious, gracious, luscious, malicious, precious, spacious, suspicious
	3	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant. But there are many exceptions.	official, special, artificial, crucial, judicial, beneficial, facial, glacial, especially, multiracial
	4	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant. But there are many exceptions.	potential, essential, substantial, influential, residential, confidential, celestial, preferential, torrential, circumstantial
	5	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant. But there are many exceptions.	financial, commercial, provincial, initial, spatial, palatial, controversial, initially, controversially, financially
	6	Challenge words	appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable
Term 2	1	Words ending in '-ant.' '-ant' is used if there is an 'a' or 'ay' sound in the right place.	abundant, brilliant, constant, distant, dominant, elegant, fragrant, ignorant, tolerant, vacant
	2	Words ending in '-ance.' '-ance' is used if there is an 'a' or 'ay' sound in the right place.	abundance, brilliance, elegance, extravagance, tolerance, hesitancy, relevancy, vacancy, dominancy, abundance
	3	Use -ent and -ence after soft c (/s/ sound), soft g (/j/ sound) and qu. There many exceptions to this rule.	innocence, decent, frequent, emergent, confidence, competence, transparent, eloquence, violent, intelligence
	4	Words ending in '-able' and '-ible.' '-able' is used where there is a related word ending '-ation.	dependable, comfortable, understandable, reasonable, enjoyable, reliable, possible, horrible, terrible, incredible
	5	Words ending in '-ably' and '-ibly.' The '-able' ending is usually but not always used if a complete root word can be heard before it. 'y' endings comply with previously learned rules and is replaced with 'i' as in rely > reliably	reliably, dependably, comfortably, possibly, horribly, terribly, visibly, incredibly, sensibly, legibly
	6	Challenge Words	accommodate, available, controversy, dictionary, marvellous, opportunity, secretary, sincerely, suggest, twelfth
Term 3	1	Words ending in '-able.' If this is being added to a root word ending in -ce or -ge then the e after the c or g is kept other wise they would be said with their hard sounds as in cap and gap.	changeable, noticeable, manageable, agreeable, knowledgeable, replaceable, microwaveable, salvageable, rechargeable, irreplaceable
	2	Adverbs of time (temporal adverbs) these are words to develop chronology in writing.	afterwards, immediately, earlier, eventually, previously, finally, recently, yesterday, tomorrow, whilst
	3	Adding suffixes beginning with vowel letters to words ending in -fer. The r is doubled if the -fer is still stressed when the ending is added. If the -fer is not stressed then the r isn't doubled.	referring, preferred, transferring, reference, referee, preference, transference, difference, inference, conferring

	4	Words with 'silent' letters at the start.	<b>knight, wreckage, writer, knowledge, knuckle, wreath, pterodactyl, mnemonic, wrestler, knife</b>
	5	Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)	<b>doubt, island, lamb, solemn, thistle, autumn, build, receipt, ascend, disciple</b>
	6	Challenge Words	<b>amateur, ancient, awkward, criticise, excellent, foreign, pronunciation, symbol, yacht, equipment</b>
<b>Term 4</b>	1	Words spelled with 'ie' after c.	<b>ancient, science, species, efficient, deficient, glacier, scientists, sufficient, emergencies, inefficient</b>
	2	Words with the 'ee' sound spelled ei after c. The 'i before e except after c' rule applies to words where the sound spelled by ei is /ee/ However there are exceptions like those in the spellings.	<b>deceive, conceive, receive, perceive, receipt, protein, caffeine, seize, either, neither</b>
	3	Words containing the letter string 'ough' where the sound is /aw/.	<b>bought, fought, thought, ought, sought, nought, brought, wrought, afterthought, thoughtfulness</b>
	4	Words containing the letter string 'ough' where the sound is /o/ as in boat or 'ow' as in cow	<b>though, although, dough, doughnut, rough, enough, tough, plough, bough, toughen</b>
	5	Adverbs of possibility. These words show the possibility that something has of occurring.	<b>definitely, possibly, probably, frequently, infrequently, occasionally, rarely, certainly, obviously, often</b>
	6	Challenge Words	<b>accompany, communicate, conscience, desperate, disastrous, interfere, nuisance, queue, restaurant, rhythm</b>
<b>Term 5</b>	1	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.	<b>advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy</b>
	2	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.	<b>aisle, isle, aloud, allowed, altar, alter, ascent, assent, farther, father</b>
	3	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.	<b>guessed, guest, heard, herd, morning, mourning, past, passed, bridal, bridle</b>
	4	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.	<b>cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary</b>
	5	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.	<b>affect, effect, precede, proceed, draft, draught, dessert, desert, whose, who's</b>
	6	Challenge Words	<b>achieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, system</b>

<b>Term 6</b>	<b>1</b>	Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one.	<b>co-ordinate, co-operate, co-own, co-author, re-enter, re-examine, re-evaluate, re-educate, re-explain, re-energise</b>
	<b>2</b>	Challenge Words	<b>immediate, sincere, changeable, afterwards, referring, knight, doubt, amateur, ancient, deceive,</b>
	<b>3</b>	Revision: Year 5 words	<b>bought, thought, definitely, accompany, advice, aisle, guessed, cereal, affect, achieve</b>
	<b>4</b>	Revision: Year 5 words	<b>fictitious, conscious, constant, elegance, frequent, understandable, comfortably, controversy, manageable, earlier</b>
	<b>5</b>	Revision: Year 5 words	<b>transferring, writer, ascend, awkward, species, receive, thought, dough, probably, conscience</b>
	<b>6</b>	Revision: Year 5 words	<b>device, aloud, heard, complement, precede, community, principle, muscle, desert, stationary</b>