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# Stage 3 - Lesson 7: Words with the prefix 're-'

| | | | | |
|---|---|---|---|---|
| redo | refresh | reappear | replay | rebound |
| return | redecorate | review | reaction | revenge |

Put this week's words in alphabetical order.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Which words match the definitions?

To give or send something back.

_____

To bounce back after hitting something.

_____

To be visible again.

_____

To do something again, perhaps in a different way.

_____

Sort this week's words according to the number of syllables.

| 2 | 3 or More |
|---|---|
| | |

These words have been scrambled into their phonemes. Can you unscramble them?

o n r c e a ti

_____

e sh f r e r

_____

e e ge n v r

_____

r e c t e d o r a-e

_____

l ay r p e

_____

r e ew v i

_____






How confident are you with this week's words?



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# Stage 3 - Lesson 8: Words with the prefix 'dis-'

| | | | | |
|---|---|---|---|---|
| disappoint | disappear | disable | dislocate | dislodge |
| disobey | disapprove | dislike | disadvantage | disagree |

Write this week's words onto the correct syllable map.

_ _ _ | _ _ | _ _ _ _ _

_ _ _ | _ _ | _ _ _ | _ _ _ _

_ _ _ | _ _ | _ _ _ _

_ _ _ | _ _ | _ _ _ _

_ _ _ | _ _ _ _

_ _ _ | _ _ | _ _ _ _ _

_ _ _ | _ | _ _ _

_ _ _ | _ | _ _ _

_ _ _ | _ _ _ _ _

_ _ _ | _ | _ _ _ _

Which words should complete these sentences?

I have managed to <u>disappoint</u> my shoulder.

I watched him <u>disobey</u> from view.

The thief tried to <u>disapprove</u> the alarm.

"What did you <u>dislodge</u> about the film?"

Can you put the words below into sentences?

disappoint disobey disapprove disadvantage dislodge disagree

Sort this week's words.

| Double Letter Digraph | No Double Letter Digraph |
|---|---|
| | |

How confident are you with this week's words?




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# Stage 3 - Lesson 9: Words with the prefix 'mis-'

| | | | | |
|---|---|---|---|---|
| mistake | mistrust | misplace | misbehave | misuse |
| mislead | misspell | misread | misunderstanding | mislaid |

**Put this week's words in alphabetical order.**

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

**Which words should complete these sentences?**

I try hard not to _____ too many words.

It's important not to _____ the equipment.

The teacher wore her glasses on a chain so she wouldn't _____ them.

I _____ the road signs and got lost.

**Sort this week's words according to the number of phonemes.**

| 6 or Fewer | 7 or More |
|---|---|
| | |

**Which of this week's words is a synonym of the given word(s)?**

| | | |
|---|---|---|
| mix up / confusion | error | doubtfulness |
| _____ | _____ | _____ |
| deceive | lost (something) | disobey |
| _____ | _____ | _____ |






How confident are you with this week's words?



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## Stage 3 - Lesson 10: Words where '-ing', '-er' and '-ed' are added to multisyllabic words

| | | | | |
|---|---|---|---|---|
| developing<br>developed | limiting<br>covering | limited<br>gardening | gardener<br>covered | listening<br>listened |

### Can you write the word(s) based on the clues?

Has the initial sound /l/ and ends with the digraph 'ng'.

Has a base word beginning with the letter 'c'.

Has the digraph 'ar'.

No digraphs or trigraphs.

### Sort this week's words according to the number of syllables.

| 3 | Not 3 |
|---|---|
| | |

### Can you put the words below into sentences?

listened developing developed

_____

_____

_____

### Add the correct suffixes to the base words to create this week's words.

cover _____

listen _____

develop _____

garden _____

listen _____

limit _____

develop _____

cover _____

limit _____

garden _____



How confident are you with this week's words?





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## Stage 3 - Lesson 11: Words where '-ing', '-en' and '-ed' are added to multisyllabic words

| | | | | |
|---|---|---|---|---|
| forgetting<br>forgotten | beginning<br>propelled | preferred<br>permitted | regretting<br>committed | forbidden<br>equipped |

**These words have been scrambled into their phonemes. Can you unscramble them?**

f i g or ng tt e

_____

f or e n g o tt

_____

i ng b e g nn i

_____

mm i c e d o tt

_____

f dd or b i e n

_____

ng g r r e tt i e

_____

**Sort this week's words according to the number of syllables.**

| 2 | 3 |
|---|---|
| | |

**Which words should complete these sentences?**

The boat _____ forwards in the ocean.

Eve _____ strawberries to raspberries.

The kitchen was extremely well _____.

Fishing was not _____ on the lake.

**Write the base word for each of this week's words.**

propelled

_____

committed

_____

equipped

_____

forgetting

_____

permitted

_____

regretting

_____

forbidden

_____

preferred

_____

forgotten

_____

beginning

_____



**How confident are you with this week's words?**



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# Stage 3 - Lesson 12: Challenge Words

| | | | | |
|---|---|---|---|---|
| centre | disappear | minute | decide | learn |
| heart | therefore | regular | early | notice |

Put this week's words in alphabetical order.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

**Which words should complete these sentences?**

There are 60 seconds in a _____.

I began to _____ something strange.

I have to _____ what to do tomorrow.

A square is a _____ quadrilateral.

There was a table in the _____ of the room.

**List which of this week's words contain trigraphs.**
**Then choose two of these words to write in a sentence.**

_____ _____ _____

_____ _____

_____

_____

_____

Sort this week's words according to the number of phonemes.

| 4 or Fewer | 5 or More |
|---|---|
| | |






How confident are you with this week's words?



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