

Shrivenham
Church of England Primary School

All things are possible for one who believes



*The school
provides a
wealth of
activities and
experiences as
part of the wider
curriculum*

OFSTED 2017



Our School



Leaders know the school, pupils and families very well

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Shrevenham Church of England controlled Primary School is founded on Christian beliefs and values. We have close links with the church, with local vicars and ministers holding regular acts of Collective Worship and Celebration Assemblies.

It is a primary aim of our school that every member of the school community feels valued and respected, that each person is treated fairly and well. We are a caring community built on shared Christian values. These values are celebrated and reflected upon during daily Collective Worship and weekly RE lessons.

Situated in the heart of Shrevenham, the school has the ethos and atmosphere of a small village school. We have children from a variety of different faiths and cultural backgrounds with everyone playing an important part in our school community. Our catchment area covers all surrounding villages and we benefit from feeder pre-schools such as The Barn (on site) and The Cottage Nursery in Watchfield. We also work hard to ensure a smooth transition from year 6 to secondary schools in Faringdon, Highworth and surrounding areas.

We currently have around 187 children on roll aged between 4-11, organised into 7 single-year classes. We follow the national curriculum where subjects are taught through topics that provide the children with hands-on, cross curricular learning opportunities. Class trips and educational visits are vital to engaging children in their learning. We offer a variety of trips and visitors throughout the year, including a Y5/6 residential.

Sport is strongly promoted at the school; we regularly attend competitions and run several different sporting clubs after school. We are also very proud to offer swimming lessons for all KS1 and KS2 children each year. Music is also very popular in our school and we provide many music lessons, clubs and opportunities – all of which enhance the curriculum.

We strive to inspire and guide our pupils, enabling them to achieve their full potential and celebrate their success.

Mrs Jude Scutt
Headteacher



Our School History

Established in 1863, William Keppel (the sixth Viscount Barrington) donated land in the heart of the village for a new school to be built. Shrivenham C of E Primary School was born and played a vital role in the community, as it still does today.

It was opened by Samuel Wilberforce, the Bishop of Oxford and catered for up to 100 boys and girls. In 1866, another classroom was built for the under 6s as their noise disrupted the older children!

Again, in 1899, the school was further expanded due to its popularity. The school continued to grow and more buildings were added in 1950, 1966, 1974, 2003 and 2008. The Barn at the rear of the school, which at one time housed the school swimming pool, has been converted and is currently providing space for The Barn Kindergarten and After School Club. More recently, a temporary additional classroom has been added as the school numbers have risen.

One thing that remained constant throughout the school's history is the prominence of the bell tower, still housing a bell which has rung every school day since 1863.

Our school has a very rich heritage and alongside national curriculum documents, computers and league tables, we still save a special place for the old log books, Schoolmaster desk and the old school rules which tell us of its constant aim:

To bring the very best of education to the children of Shrivenham and surrounding areas.



Our School Prayer

This is our school.
Let peace dwell here;
Let the rooms be full of contentment;
Let love abide here;
Love of one another, Love of mankind,
Love of life itself, and love of God;
Let us remember, that, as many
hands make a house,
So, many hearts make a school.
Amen

Our Vision and Values

Staff team is committed and changes see a positive impact.

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Mission

We ensure our children learn in a nurturing environment where we value everyone as individuals, care for one another and foster positive emotional growth and well-being. Through our broad and balanced curriculum, we inspire, motivate and challenge our children to become independent and confident learners, maximising intellectual, social, physical and spiritual development. We put Shrivenham School at the heart of village life, actively encouraging partnership with parents, the Church and the wider community.

Vision

Each member of our school family will be given every possible opportunity to develop their abilities, confidence and resilience, to flourish and fulfil their unique potential, to work well together and to positively contribute to the wider community.

‘All things are possible for one who believes’ (Mark 9:23)



All things are possible
for one who believes



Values

LOVE

Love is the core value that underpins all that we do at Shrivenham CE Primary School. Jesus demonstrated his unconditional love during his time on earth indiscriminately.

As followers of Jesus we aim to walk in his footsteps.

We show love to everyone by putting others before ourselves. By working together as part of a strong and supportive family, we can all achieve more – socially, emotionally and academically.

HOPE

Hope is a core value for our church school because we share in the joy that comes from the belief that there is always hope and all is never lost. Hope is an attitude of mind that we develop through faith in God and each other.

In our school, this helps us to keep going, even when things get hard and when we face new challenges. Together we can turn hope into reality.

COURAGE

Courage is a core value for our church school because God asks us to be brave in the face of hardship. The book of Joshua reminds us to stand against injustice and to be the best we can be when things are difficult.

At our school, we have courage to stand by our beliefs and are committed to what is right and true.



Partnerships

Home School Links

A happy child is a successful child. As parents/carers, you entrust your child to us and we must work together to ensure they settle in; feel safe, secure and happy and they adjust to school life.

By arrangement, we have many parents/carers, grandparents and other family members who offer their time to help with reading, cooking, sport and art, to name a few.

We strongly promote regular communication between home and school. We are a caring school, so should anything worry or unsettle you or your child, we will always encourage you to get in touch with us.

During the year, each class takes turns producing their own assembly linked to their termly topic or the current value. After each assembly, parents/carers of the pupils in the performing class are invited to visit the classroom to see their child's work. Parent/carer consultations take place twice a year (November and March) and annual reports are produced in July.

Wider Community

As a Church of England school, we follow the Christian calendar closely. We celebrate events such as Harvest, Christmas and Easter with services in St. Andrew's, the village church. The church community also run 'Café Inspire' from the school hall on several Saturday mornings throughout each term. This is a lovely way for families to come together and get to know each other.

We are part of the Faringdon Learning Trust and this means we also partake in shared inter-school events, shared professional development of staff and shared services such as finance, HR, health and safety, safeguarding, and a home/school link worker.

Home School Agreement

Every family is asked to read and acknowledge our Home School Agreement which is a written agreement between child, parents/carers and school, highlighting the responsibilities each stakeholder. This includes time-keeping, homework, providing a safe and friendly environment conducive to learning and much more. A full copy can be found on our school website.

Faringdon Learning Trust

History of the Trust

The Faringdon Learning Trust began life in 2012. Shrivenham C of E Primary School joined in 2014 and it is now a formalised alliance of 12 local schools creating a multi-academy trust (MAT).

Vision and Ethos

Founding principles

The Trust is founded on our belief that we should strive to develop confident, responsible children and adults, capable of contributing to a fair society. We aim to enable this potential to be realised through partnership, and our vision and values give voice to these core principles.

Vision

Create a seamless educational experience in which every learner thrives.

Values

We will:

- Support – pupils and staff to achieve ambitious goals
- Challenge – perceived or actual barriers to learning and personal development
- Collaborate – to deliver an inspiring educational experience

We will draw on the strengths of our schools and local communities to be:

- Resilient – by encouraging independent thinking by our school leaders to ensure effective decision making
- Innovative – through the sharing of values and successful alternative approaches to learning and personal development
- Accountable – for delivery of our commitments to the communities we serve

How the Trust operates

Great value is placed on the diversity and Independence of the Trust's schools. Each school is driven by its own senior leadership team and governing body, with close links to the local community. Every school benefits from being part of the Trust. The Trust provides support, expertise and inspiration while committed to allowing each school to maintain its unique identity. The young people they nurture and educate are cherished and their wellbeing is at the forefront of our work.

Together, the Trust provides a breadth of opportunity for its young people which an individual school could not deliver. The Trust works hard to support its schools in delivering the shared goals of high academic standards and excellence in teaching and learning. The Trust's Improvement team, led by the Director of Education, works across all schools to provide the best possible experiences for all young people. There is also a highly experienced central unit which leads on HR, Finance, Estates, H&S and Facilities, ICT and Governance. This is designed to help Head Teachers have more time to focus their energies on their school's core activities. The benefits flow both ways; each Head Teacher has a place on the Trust's Central Leadership team, allowing all member schools to bring their own inspiration and have a say in shaping strategy.

As a Trust we believe it is important that we add value to all schools and provide a multiplicity of advantageous chances for our pupils which could not be replicated by lone schools. The Trust organises a varied programme of annual sports competitions and festivals, STEM (Science, Technology, Engineering and Mathematics) activities and Junior Engineering projects. These range from Cross country, TAG rugby, Football, Basketball, Netball, Tennis, and Ultra Olympics to opportunities to participate in creating Animation, Electronics, Robotics or performing in Public Speaking and a Festival of Voices.

More at <https://faringdonlearningtrust.org/>



Curriculum

To enable pupils to maximise their potential, we deliver a broad and balanced curriculum relevant to the pupils' needs, according to the National Curriculum.

We plan work to stimulate pupils and staff throughout topics, in which we incorporate all areas of the curriculum, core subjects and foundation subjects. To enhance learning, the pupils go on regular educational trips to places of interest, relevant to their current topic.

English

English involves the integration of spoken language, reading and writing. English is taught each day and links are made to topics where possible. Great importance is attached to learning to read accurately and fluently. The pupils are given time for individual reading and guided reading. Daily phonics is taught from Reception and throughout Key Stage One and daily spelling lessons throughout Key Stage Two.

Pupils are encouraged to listen carefully and speak articulately, particularly through drama and poetry. They are encouraged to express their ideas and feelings confidently, to give and respond to information and instructions, to reflect, evaluate and report on their work.

Writing skills are developed in both fiction and non-fiction text types. As the pupils progress through the school, specific teaching is given to increase their knowledge of punctuation, grammar and spelling. Joined cursive handwriting is introduced from Reception.

Maths

Pupils are encouraged to have a positive attitude towards mathematics and gain the ability to think logically and clearly. We place emphasis on pupils becoming confident with mental and written calculation methods and being able to apply these skills to problem solving activities alongside the other key aspects such as statistics, geometry and measures.

Models and images are used throughout the curriculum to ensure a clear understanding and help build on the basic number concepts.

Science

Science is taught in a way that encourages pupils to observe, question, make predictions and form their own ideas while recording a conclusion. Science is taught in a practical manner with lots of hands on experiences and links to other topic areas where possible.

Religious Studies

All pupils gain knowledge of the richness and diversity of religion and associated issues. They learn to recognise distinctive features of different religious traditions and understand appropriate religious ideas and symbols including church objects, architecture and matters of belief. As well as Christianity, other religions (Judaism, Islam and Hinduism) are also studied.

Parents/carers have the right to ask for their child to be withdrawn from RE and Collective Worship on religious grounds after consultation with the headteacher.

Computing

We have several ipad and laptop trolleys which allow pupils across the school to work on tasks such as simple programming, using beebots and scratch software; use technology purposefully to create, organise, store, manipulate and retrieve digital content; use search technologies effectively and learn how to use technology safely and respectfully.

Our aim is to build confidence and capability with a range of computer equipment and software. Computer skills are used throughout all subjects across the school.



Geography

Geography is mainly studied through topic work. It encompasses studies of local areas, Great Britain and foreign countries, map work, field studies and the environment. Both physical and human geography is taught in the context of places studied. Every two years, our residential for Y5/6 pupils involves geographical activities such as river and town studies and map reading skills.

History

Like geography, history is mainly studied through topic work. Historical information and skills are gained by research from books, using computer skills and educational trips/workshops. Younger pupils gain experience through learning about themselves and their families, with work progressively becoming more detailed. The older pupils carry out topics such as The Romans, Aztecs and Ancient Egypt as well as local history.

Art

Pupils are encouraged to express themselves through a variety of media with links made to the topics being studied. Our aim is to provide a balance between 2D work (drawing, printing, and painting) and 3D work (modelling and sculpture). Pupils are often given the opportunity to select appropriate material for their work, developing artistic skills.

PE

All children take part in Physical Education. A wide variety of skills are taught across the school including gymnastics (floor and apparatus), dance and movement, outdoor individual games, team games and athletics. All pupils in KS1 and KS2 have swimming lessons at some point in the school year which is usually heavily subsidised by FoSS (Friends of Shrivenham School). Every year we run a residential trip for Y5/6 pupils which involves outdoor adventurous activities such as climbing and kayaking.

Design Technology

Following on from art, DT involves creative design. Pupils plan, develop, make and evaluate theirs and others' work through practical skills such as sewing, cookery and craftwork which will be linked to the topic they are studying.

Music

A wide variety of musical activities are taught involving instrumental work and rhythm. Pupils have the opportunity to compose their own music and listen to and discuss a range of different types of music, often through topic work. Several year groups currently learn how to play the recorder and whole class tuition. The Music for Schools Foundation and other external providers also offer individual and group instrumental teaching during the school day. If you are interested in your children having an instrumental lesson and would like further information, please contact the school office during school hours.

PSHE

Personal, Social and Health Education gives pupils the knowledge and skills required to lead a confident, healthy, independent life. We encourage pupils to be informed, active and responsible citizens. Pupils take part in a wide variety of activities and experiences across and beyond the curriculum, contributing fully to the life of the school and community. In doing so, they learn to recognise their own worth, they learn to work well with others and become increasingly responsible for their own learning.

Languages

Key stage 2 pupils have the opportunity to learn a language which is currently French. We are continually searching for links with European and international schools so we can enrich the children's knowledge and skills.



Inclusion

Equal Opportunities Statement

Shrivenham C of E (C) Primary School confirms its commitment to equality of opportunity in all areas. All individuals will be treated in a fair and equal manner and in accordance with the law, regardless of gender, race, religion, colour, age or disability. Each year, we review our aims and objectives to ensure we are constantly reflecting on our practice.

Children with Special Needs or Disabilities

We have a SENCO (Special Educational Needs Coordinator) who maintains an overview of all pupils with SEND (Special Educational Needs and Disabilities) within the school and liaises with staff, parents/carers and outside agencies to plan for the needs of each pupil. The school's policy for SEND is to encourage all pupils to engage in all school activities as far as possible. The 'School Offer' is outlined on our website and a link to the local authority offer is also available from the website.

All pupils are assessed on entry so that individual progress can be monitored accurately. Admission arrangements for pupils with SEND are handled in the same way as other admissions and are centrally managed by the LA (Local Authority). Where necessary, advice and support will be obtained from outside agencies to ensure a smooth transfer into school.

Pupils may be deemed as having special educational needs if they are at either end of the education spectrum. Confidentiality is maintained at all times and all staff act in a responsible and professional manner.



Extra-Curricular Activities

*Excellent
practice in
early years*

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There are many extra-curricular activities organised by the school that enrich the life of pupils and add breadth to provision made during the day. The pupils run their own school council meetings regularly to ensure they have an input into school life. They promote ideas from other pupils within the school and each year they run a Children's School Improvement Plan where they plan and implement a project they feel will benefit the school community.

We also have a team of Curriculum Ambassadors who work with our teachers to ensure our curriculum is as broad and balanced as it can be. The team support the staff with making decisions, organising theme days and looking at ways of improving our curriculum offer. Each year, children can apply to be part of this team.

During break time and lunchtime we have a 'Task Force' which is a group of children that will complete tasks for adults to lend a helping hand. We also encourage children to become 'Playground Friends'

and 'Junior Sports Leaders' who are trained to support younger pupils with their games at lunchtime and monitor the use of equipment.

When your child starts school, they will be assigned a house team. These teams are then used throughout the year in a variety of competitions. The House Captains are responsible for supporting these events and will help to plan and deliver them.

School Clubs

We pride ourselves on the diversity of clubs offered out of school hours. Many are run by teachers volunteering their own time. Each term different clubs are available and these have recently included; Maypole dancing, netball, kwik cricket, drawing club, dance, art club, rugby, card and board games, tennis, maths club and much more.

Many of these clubs are run free of charge but some do incur a small charge.



School Information

The school year is split into six terms. All term dates can be found on the school website for the current year and the following year.

The School Day

Gates/doors open: 8.30am

Register taken: 8.45am

Morning Break Reception/KS1: 10.05am – 10.20am

Morning Break KS2: 10.40am – 10.55am

Lunch KS1: 11.30am – 12.25pm

Lunch KS2: 12 noon – 12.55pm

Finish time: 3.00pm

As soon as the gate is open at 8.30am, the children are invited to enter their classrooms. Early morning work is available for the children to complete and the register is taken at 8.45am.

The school gate closes at 8.50am and all children are encouraged to be on time as late arrival is disruptive to morning routines. Late arrivals are expected to report to the main office. If a pupil misses registration and the school do not receive an adequate explanation by 9.30am then this is marked as unauthorised absence. If your child is off school for any reason, it is imperative that you contact the school office first thing in the morning.

Parents/carers of reception age children can help their child by establishing a morning routine of where to put their bags and coats etc. After a settling in period of a few weeks and when your child feels confident, it is really beneficial if parents/carers could encourage their child to enter the classroom independently.

Attendance

To gain maximum benefit from school, regular attendance and punctual arrival is extremely important. Attendance is monitored termly and the expectation is that children have an attendance of 95%+. If attendance falls below this, then parents/carers receive notification and attendance is then monitored more closely for the following term.

There is no 'entitlement' to taking children out of school during term time for holidays and such absence will be unauthorised unless there are special circumstances which have been discussed and agreed with the headteacher.



Spiritual development is a strength of the school because staff have identified the wide range of spiritual capacities enhanced by the curriculum.

SIAMS

School Meals

We are very proud of our healthy school meals at the school. We run a three week rotating menu (available to see on our website) and all meals are cooked fresh on site. A choice of meal is available daily including a vegetarian option. Children are also welcome to bring a packed lunch from home.

A healthy mid-morning snack is provided for all pupils in Reception and KS1. Pupils in KS2 are welcome to bring healthy snacks from home but it is important that everyone remembers that we are a nut free school.

Homework

The school has a well-established homework policy. Pupils are given homework on a Thursday and the completed work is returned by the following Tuesday.

The work can cover subjects from English, maths or topic work and it is designed to help them with their learning as well as prepare them for the disciplines of secondary school. All children are expected to read regularly as part of their homework and pupils from Y2 upwards are expected to practise their times tables and spellings.

You can find our homework policy on the school website, should you wish to know more about this.



Admissions

Our school follows the Faringdon Academy of Schools (FAoS) Admissions Policy. Full details can be found on our website under the 'Policies' section.

Admissions are administered on our behalf by the Local Education Authority (Oxfordshire County Council). The dates relating to each year's admissions are available on the Oxfordshire County Council website. Parents/carers are strongly advised to meet the timetable requirements detailed by OCC.

Children starting at the school for the first time:

You must make an application for your child to start primary or infant school for the first time in the Autumn term after your child's 3rd birthday. It is a legal requirement that all children are in full time education by the beginning of the term following their 5th birthday.

All children may start in September after their 4th birthday and the governors of Shrivenham currently offer full-time places to all children starting in Reception.

Term dates can be obtained from our website.

Useful Information

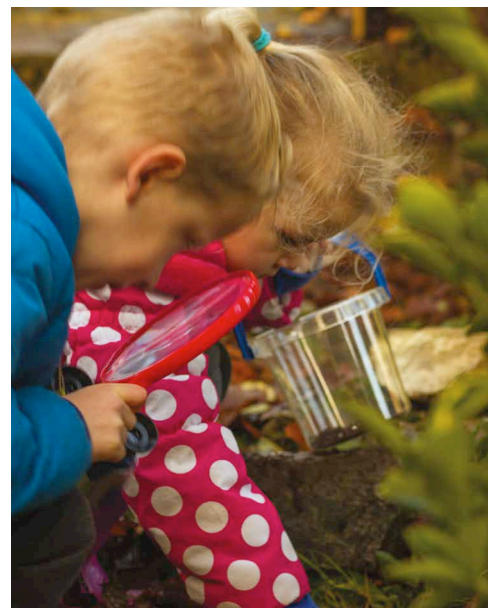
Oxfordshire County Council

Website: www.oxfordshire.gov.uk/admissions

Email: admissions.schools@oxfordshire.gov.uk

Address:
School Admissions Team,
Ground Floor,
County Hall,
New Road,
Oxford,
OX1 1NA

Tel: (01264) 351515





School Uniform

Pupils wear a uniform to provide a school identity and give each pupil pride in being part of our community. Visitors frequently comment on the smart appearance of our pupils.

BOYS

Royal blue sweatshirt
White or blue polo shirt
Grey trousers/shorts
Black shoes

GIRLS

Royal blue sweatshirt
White or blue polo shirt
Grey trousers/shorts/skirt
Blue gingham summer dress
Black shoes

Pupils should always have a waterproof coat in school so they can move comfortably around the school whatever the weather. Pupils in Reception and KS1 should also bring a book bag bearing the school logo to school.

School uniform with the school logo can be purchased from:

PMG Schoolwear
www.pmgsschoolwear.co.uk
0800 4046644
8 Regal Way, Faringdon, SN7 7BX

Items without the logo can be purchased from high street stores. All items **MUST** be clearly labelled with the pupil's name. No jewellery except watches and stud earrings should be worn at school and these must be removed for all PE lessons. Long hair must be tied back for PE to ensure safety.



Further Information

Medication

Medication for long term conditions will be administered by staff where a care plan has been developed with the school nurse. Parents/carers are actively encouraged to come in to school should pupils require the administration of other prescribed medication during school hours. Where parents/carers are unable to come in to school, a medication form will need to be completed and signed and then handed to the office in person, in order for medication to be administered by school staff.

Keeping you Informed

A fortnightly newsletter is sent by email to all parents/carers through Parentpay and this is to keep you informed of what is happening at school. Should you require a paper copy, please contact the school office who will ensure one is sent home. If you would like to speak to the class teacher, please arrange an appointment to see them after the school day when they no longer have other children in their care. If you need more than a brief chat, please contact the school office to arrange an appropriate time for you to meet.

In the Autumn and Spring term, we offer parent consultation meetings where you have the opportunity to discuss the progress and achievement of your child with the class teacher. We send an annual report home in July and throughout the year we offer several 'Book Look' mornings where you can come into school and look at your child's work with them.





Governance is strong and they have a clear understanding of the school's strengths and areas for development

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Pastoral Care

We want pupils to feel happy, safe and for them to enjoy school. The staff are caring and very aware of the characters and personalities of each child. To this end, if any pupil has a problem at school or at home, we try to recognise this at a very early stage and take appropriate measures to deal with it.

We have trained staff who support children with their emotional and mental wellbeing where needed to discuss their feelings and emotions. This support is offered after discussion with parents/carers, class teacher and the Special Educational Needs Co-ordinator or SENCO.

Safeguarding

Shrevenham C of E (C) Primary School is committed to the safeguarding of all pupils in our care.

Your child's safety and welfare is of paramount importance, overriding all other considerations. Schools are legally required to follow set

procedures and the LA requires the headteacher to report and share information on any obvious or suspected cases of child abuse, which includes non-accidental injury, severe physical neglect, emotional abuse and/or sexual abuse. This procedure is intended to protect children at risk. The safeguarding policy is available in school or on the website for anyone to read.

We are committed to ensuring that staff and adults with responsibility for pupil's safety and welfare are trained to deal with incidents involving aggressive behaviour and only use physical intervention as a last resort in line with effective TeamTeach practices. If used at all, it will be in the context of a respectful, supportive relationship with the pupil. We will aim to ensure minimal risk of injury to pupils and staff. Anyone who works unsupervised with children, whether paid or voluntary, will require a DBS (Disclosure and Barring Service) certification and we follow Safer Recruitment procedures.

Contact Us

It would give me great pleasure to welcome you to Shrivenham Primary School where our mission statement is simply,



All things are possible
for one who believes

The vision for our school is that each member of our school family will be given every possible opportunity to develop their abilities, confidence and resilience, to flourish and fulfil their unique potential, to work well together and to positively contribute to the wider community.

Visits to the school are warmly welcomed so that you can experience our amazing school first-hand and my door is always open should you wish to discuss any aspect of our work.



Shrivenham
Church of England Primary School

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