

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£0
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£18,240
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£18,240

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it this way?	Yes, we will purchase additional top-up sessions for Y6 children in the summer term.

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £18,000	Date Updated: November 2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				27%
Intent	Implementation		Impact	£5000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase activity levels across the school ensuring that every child takes part in daily exercise	<ul style="list-style-type: none"> <li>✓ Sports council take an active role in promoting and providing activities across the school.</li> <li>✓ Rachel Kenyon provides playground leader training for UKS2.</li> <li>✓ Playground leaders provide activities for the children to take part in at lunchtimes.</li> <li>✓ Replenishing the playground equipment boxes regularly with resources that encourage physical activity.</li> <li>✓ Sensory circuits available during the day for children, delivered by TAs who have been trained.</li> <li>✓ Bikeability on offer to Y5 and Y6 in spring term.</li> </ul>	£5000 for playground resources and staffing		

	<ul style="list-style-type: none"> <li>✓ Increase in after-school sport activities for KS1 and KS2.</li> <li>✓ Begin to introduce new lunchtime play provision, focusing on zoning the playground and using adults and playground leaders to support the children and improve behaviour.</li> </ul>			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				59%	
Intent	Implementation		Impact	£10,812.60	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Sports Council – children to be active members in discussions and decisions around improving sports across the school.	<ul style="list-style-type: none"> <li>✓ Sports council are elected for each year group.</li> <li>✓ Regular meetings with PE lead during assemblies where possible.</li> <li>✓ Raise funds for sports equipment.</li> <li>✓ Children to speak to their classes about changes that could be implemented.</li> <li>✓ Arrange intra-house tournaments at lunchtimes and during sports week.</li> <li>✓ Sports Display with achievements if there is space for one.</li> <li>✓ Sports personalities visit the</li> </ul>	<p>£200 for resources and badges</p> <p>£500 for visitors organised by Sports Council</p>			

	<p>school.</p> <ul style="list-style-type: none"> <li>✓ Sports council to work with school council to organise 2x sponsored sporting activities in the year – Santa Run (Winter 2024) and Colour Run (Summer 2025).</li> </ul>			
To increase the time that children are physically active both during and after school	<ul style="list-style-type: none"> <li>✓ Continue to embed PE scheme supported by sports company offering activities in school.</li> <li>✓ Increase the number of sporting clubs on offer to pupils from KS1 and KS2.</li> <li>✓ Vary sports on offer during lessons and after-school clubs to increase participation.</li> <li>✓ Take part in external festivals and competitions (Cambrian Learning Trust).</li> <li>✓ Inter-house competitions run regularly.</li> <li>✓ Sports week once a year.</li> <li>✓ Take part in inter-school competitions with Watchfield.</li> <li>✓ Work closely with Watchfield PE coordinator to organise whole school active days, e.g. Zumbathon.</li> <li>✓ Contact local sports providers e.g Martial Arts to enquire about free/taster sessions for the school.</li> </ul>	<p>TA Sports Scheme £6,612.60</p> <p>Academy Charge £3000</p>		

Ensure appropriate equipment is available to all pupils and staff to ensure teaching is high-quality.	<ul style="list-style-type: none"> <li>✓ Sports resources.</li> <li>✓ Maintain sports equipment and ensure all resources are readily available/easy to access.</li> </ul>	£500 for equipment		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	£0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to be engaged and excited by PE lessons. Teachers to have the confidence to teach a range of PE topics including various games, gym, and dance.	<ul style="list-style-type: none"> <li>✓ Yearly subscription to PE scheme.</li> <li>✓ CPD sessions (coaching sessions in specific sports).</li> <li>✓ Weekly CPD through observing sessions led by sports coaches.</li> <li>✓ Rachel Kenyon supporting staff where required.</li> <li>✓ Additional CPD</li> </ul>	TA Sports Scheme cost as above (CPD included with this)		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£1500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to have the knowledge to deliver a range of sports on offer for our pupils	<ul style="list-style-type: none"> <li>✓ TA Sports Sessions for all pupils (Y1-6) so teachers can benefit from training while pupils access lessons.</li> <li>✓ PE coordinator to engage in CPD (twilights, National College etc) and disseminate information.</li> </ul>	TA Sports Scheme cost as above		
New sports equipment to be purchased	<ul style="list-style-type: none"> <li>✓ Identify new equipment required and purchase to improve participation.</li> </ul>	£1000 for pool for swimming sessions		



Additional clubs and a range of sports on offer to all pupils	✓ Additional after-school clubs on offer with a wide range of provision	£500		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	£0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For pupils to develop a love of sport and participate in both friendly competitions and competitive activities	<ul style="list-style-type: none"> <li>✓ Pupils from across the school participate in festivals and competitions.</li> <li>✓ All pupils have opportunity to take part in a variety of sports.</li> <li>✓ Within PE lessons there is an element of competition to enthuse pupils.</li> <li>✓ All pupils have the opportunity to participate in competitions in houses and within our Trust (swimming galas, tag-rugby, boccia, netball, football etc)</li> <li>✓ Attempt to gain the silver sports mark.</li> </ul>	See funding above (Trust recharge, TA Sports)		
Increase in sports on offer to our pupils from the wider community encouraging children to participate in new sports outside of school	<ul style="list-style-type: none"> <li>✓ Invite local community sports clubs to provide taster sessions to the pupils and run sports clubs after school.</li> <li>✓ Pupils to take part in sport competitions within the trust.</li> </ul>			

	<ul style="list-style-type: none"> <li>✓ Teachers to gain CPD from local community clubs such as tennis.</li> <li>✓ TA Sports holiday camp runs from school site.</li> </ul>			
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Signed off by	
Executive Head Teacher:	J Scutt
Date:	19.11.2024
Head of School	C Williams
Date:	19.11.2024
Subject Leader:	L Acheson-Gray
Date:	12.11.2024
Governor:	Caroline Woodbridge – Lewin
Date:	26.11.2024