

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,570
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8620
Total amount allocated for 2021/22	£17,628
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,248

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it this way?	Yes, we purchased additional top-up sessions for Y6 children in the summer term 2022.

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Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

[illegible]

	children, delivered by TAs who have been trained. ✓ Bikeability on offer to Y5 and Y6 in spring term ✓ Increase in after-school sport activities for KS1 and KS2.			
To provide Forest School opportunities to Reception, KS1 and KS2 to help develop children's physical literacy.	✓ Forest Schools Sessions available for Rec and KS1. ✓ Purchase new equipment for that all children can actively engage including PP, vulnerable and those children less engaged in their learning. ✓ Train staff to deliver high-quality sessions to children in Rec, KS1 and KS2. ✓ To actively engage all pupils in learning outdoors, developing problem solving skills, child initiated learning and social skills. ✓ Development of the Forest Schools area ✓ Development of the Forest Schools website page to engage children and parents. ✓ Display/assemblies to promote outdoor learning	£2000 for sessions  £1000 for resources  £1000 for training and first aid	➤ Improvement in children's behaviour across the school – including problem solving skills and social skills ➤ Better behaviour for learning ➤ Parents understand the benefits of outdoor learning ➤ Children enjoy FS and speak with confidence about their experiences.	- Weekly FS sessions for EYFS and Y2 completed from January – July. - New equipment purchased for the FS area - Staff member trained and first-aid course provided - FS area developed and use of the canal trust in the local area.  Next steps: - All classes to get FS next year (a term of sessions per class) - Train another member of staff to support with FS sessions - Purchase more resources - Use Canal Trust
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				41%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£10,650
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Sports Council – children to be active members in discussions and decisions around improving sports across the school.</p>	<ul style="list-style-type: none"> <li>✓ Sports council are elected for each year group</li> <li>✓ Regular meetings with PE lead</li> <li>✓ Raise funds for sports equipment</li> <li>✓ Children to speak to their classes about changes that could be implemented.</li> <li>✓ Arrange Intra-house tournaments at lunchtimes and during sports week</li> <li>✓ Sports Display with achievements</li> <li>✓ Sports personalities visit the school</li> </ul>	<p>£200 for resources and badges.</p> <p>£1500 (sports visitors)</p>	<ul style="list-style-type: none"> <li>➤ Pupils actively engaged in making decisions about sport across the school</li> <li>➤ Pupils actively involved in deciding how to improve sports across the school</li> <li>➤ Pupils involved in arranging inter-house activities and organising sporting events across the school</li> </ul>	<ul style="list-style-type: none"> <li>- Sports Council met with sports lead to arrange sports day and other activities throughout the year</li> <li>- Sports visitors to promote unusual sports 2x per year. (Sports around the World and karting)</li> </ul> <p>Next steps:</p> <ul style="list-style-type: none"> <li>- Sports Council to be more active – surveys, sessions for children, fund raising.</li> </ul>
<p>To increase the time that children are physically active both during and after school</p>	<ul style="list-style-type: none"> <li>✓ Increase the number of sporting clubs on offer to pupils from KS1 and KS2</li> <li>✓ Golden Mile (at least 3x per week) for all pupils</li> <li>✓ Vary sports on offer during lessons and after-school clubs to increase participation</li> <li>✓ Take part in external festivals and competitions (The Vale and FLT)</li> <li>✓ Inter-house competitions run termly.</li> <li>✓ Sports week once a year</li> </ul>	<p>PE Passport £500</p> <p>Academy Recharge £3500</p> <p>Vale Funding £450</p>	<ul style="list-style-type: none"> <li>➤ Pupils speak positively about sports and are enthusiastic in taking part</li> <li>➤ Increase the number of children taking part in sports clubs after school</li> </ul>	<ul style="list-style-type: none"> <li>- Sports Club employed 3x afternoons per week to run sessions for Y1-Y6 every week (1hrs each class) (£8855)</li> <li>- Golden mile completed 3x per week Y1-6</li> <li>- Lunchtime club 1x per week for KS1 and KS2.</li> <li>- Sports club after school 2x per week</li> <li>- Attendance at sports events such as netball, quadkids and cricket.</li> <li>- Sports day for all classes in summer term</li> </ul> <p>Next steps:</p> <ul style="list-style-type: none"> <li>- PPG pupils to attend after-school clubs</li> <li>- holiday club to be organised</li> <li>- More sports competitions in school</li> </ul>



Ensure appropriate equipment is available to all pupils and staff to ensure teaching is high-quality.	<ul style="list-style-type: none"> <li>✓ Sports resources</li> <li>✓ Maintain sports equipment</li> <li>✓ IT equipment to engage children in fitness activities and monitoring fitness</li> </ul>	<p>£2000 (equipment)</p> <p>£500 (Maintenance)</p> <p>£2000 (IT equipment)</p>	<ul style="list-style-type: none"> <li>➤ Equipment is available for all PE units of work</li> <li>➤ Sports equipment is maintained to a good standard to it can be used by all</li> </ul>	<p>£9000 spent on sports equipment to ensure we have high-quality resources for PE lessons. This included equipment for sports such as badminton, handball. Tennis etc.</p> <p>£2000 spent on resources for other physical development such as sensory circuit, scooters/karts, large balls and parachutes.</p> <p>Next steps: -More physical resources for playtimes (OPAL Play)</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	£3500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to be engaged and excited by PE lessons. Teachers to have the confidence to teach a range of PE topics including various games, gym and dance.	<ul style="list-style-type: none"> <li>✓ Yearly subscription to PE scheme</li> <li>✓ CPD sessions (coaching sessions in specific sports)</li> <li>✓ Rachel Kenyon supporting staff where required</li> </ul>	<p>£500 (scheme)</p> <p>£3000 (coaching sessions)</p>	<ul style="list-style-type: none"> <li>➤ Increase in staff confidence in teaching a range of sports</li> <li>➤ Increase in confidence for our NQT+1 and HLTA</li> <li>➤ Children receive a greater range of sports and higher quality lessons, building on skills and knowledge from previous years</li> </ul>	<p>- £1500 spent on new scheme (TA Sports).</p> <p>- CPD sessions for staff</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	£3000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to have the knowledge to deliver a range of sports on offer for our pupils	<ul style="list-style-type: none"> <li>✓ Vale membership</li> <li>✓ TA Sports Sessions for all pupils so teachers can benefit from training while pupils access lessons</li> <li>✓ Supplementing after school clubs (hockey, fencing, cricket, archery)</li> <li>✓ PE lead to engage in CPD (twilgihts, National College etc) and disseminate information</li> </ul>	<p>£450 (Vale)</p> <p>£3000 (coaching)</p> <p>£2000 (supplementing clubs)</p>	<ul style="list-style-type: none"> <li>➤ Staff to attend CPD sessions and disseminate information as required</li> <li>➤ Staff to increase in confidence</li> <li>➤ A range of sports is on offer to all our pupils</li> <li>➤ PE lead to identify training needs and lead/organise staff training</li> <li>➤ PE skills and knowledge builds on previous learning</li> <li>➤ New clubs encourage pupils to participate in new sports.</li> </ul>	<p>- Sports Club employed 3x afternoons per week to run sessions for Y1-Y6 every week (1hrs each class) (£8855)</p> <p>- CPD sessions for all teachers and HLTA</p> <p>Next steps:</p> <p>- Further CPD for all staff (sports club, Rachel Kenyon, National College)</p>
New sports equipment to be purchased	<ul style="list-style-type: none"> <li>✓ Identify new equipment required and purchase to improve participation</li> </ul>	£1000	<ul style="list-style-type: none"> <li>➤ Pupils engaged in activities during and after school</li> <li>➤ Pupils have equipment to use at lunchtimes</li> <li>➤ Increase in positive and active behaviour</li> </ul>	<p>£9000 spent on sports equipment to ensure we have high-quality resources for PE lessons. This included equipment for sports such as badminton, handball. Tennis etc.</p> <p>£2000 spent on resources for other physical development such as sensory circuit, scooters/karts, large balls and parachutes.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For pupils to develop a love of sport and participate in both friendly competitions and competitive activities	<ul style="list-style-type: none"> <li>✓ Pupils from across the school participate in festivals and competitions</li> <li>✓ All pupils have opportunity to take part in a variety of sports</li> <li>✓ Within PE lessons there is an element of competition to enthuse pupils</li> <li>✓ All pupils have the opportunity to participate in competitions in-house and within our Trust (swimming galas, tag-rugby, boccia, netball, football etc)</li> </ul>	See funding above (Trust recharge, Vale etc)	<ul style="list-style-type: none"> <li>➤ Pupils develop a love of sports and speak with enthusiasms about sport</li> <li>➤ Pupils to share their sporting achievements and news with the school in celebration assemblies and newsletters</li> <li>➤ Pupils to watch and participate in inter-house competitions</li> <li>➤ High interest in participation</li> <li>➤ Increase the % of children attending festivals and competitions</li> <li>➤ Increase % of children taking up new sports outside of school</li> </ul>	<ul style="list-style-type: none"> <li>- Sports Club employed 3x afternoons per week to run sessions for Y1-Y6 every week (1hrs each class) (£8855)</li> <li>- Golden mile completed 3x per week Y1-6</li> <li>- Lunchtime club 1x per week for KS1 and KS2.</li> <li>- Sports club after school 2x per week</li> <li>- Attendance at sports events such as netball, quadkids and cricket.</li> <li>- Sports day for all classes in summer term</li> </ul> <p>Next steps:</p> <ul style="list-style-type: none"> <li>- Display board in school to celebrate achievements</li> <li>- Sports mark application</li> <li>- further development of intra-sports competitions</li> </ul>

Increase in sports on offer to our pupils from the wider community encouraging children to participate in new sports outside of school	<ul style="list-style-type: none"> <li>✓ Invite local community sports clubs to provide taster sessions to the pupils and run sports clubs after school</li> <li>✓ Pupils to take part in sport competitions within the Trust</li> <li>✓ Teachers to gain CPD from local community clubs such as tennis.</li> </ul>		<ul style="list-style-type: none"> <li>➤ Pupils to actively take part in sport competitions for which they may not usually take part</li> <li>➤ Pupils and parents aware of additional sports clubs available outside school hours</li> </ul>	<ul style="list-style-type: none"> <li>- World Sports Sessions for all classes</li> <li>- Increased attendance at sports clubs</li> <li>- Celebration of sporting achievements in assemblies</li> </ul> <p>Next steps:</p> <ul style="list-style-type: none"> <li>- Increase awareness of other sports (visitors/taster sessions)</li> <li>- Complete pupil survey</li> </ul>
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Signed off by	
Head Teacher:	J Scutt
Date:	21.07.22
Subject Leader:	J Hood
Date:	20.07.22
Governor:	S Jenkins
Date:	