



## Shrevenham C of E Primary School

### PUPIL PREMIUM STRATEGY 2022-23

The Pupil Premium is an element of school funding aimed at closing the gap in attainment between certain disadvantaged groups of pupils and those who are more well off. There is also a related Service premium of £310 for children of families in the armed services.

The funding is provided to schools, who decide how best to spend this according to local needs.

#### FUNDING SUMMARY

	Children in Receipt of Service Premium
No. of eligible pupils	20 (9.7% of school)
Pupil premium funding received (£)	£6,200

#### SUMMARY OF MAIN BARRIERS TO EDUCATIONAL ACHIEVEMENT

- Transitions between different schools.
- The need for pastoral support to access learning
- Parent/s being sent on deployment as part of their military role
- Extra- curricular opportunities not always being available
- An increase in the number of SEND pupils amongst our service Pupil Premium group.

#### STRATEGY TO OVERCOME THESE BARRIERS

Activity	Cost	How impact will be measured
To provide appropriate 1:1 counselling, mental health and social/emotional support for service PP pupils. Provide the necessary academic support for those service PP pupils falling behind or also on the school's SEN register. SEMH Groups for friendship, self-esteem and social interaction timetabled and run by pastoral lead and TAs. PP lead to have an overview of these sessions.	TA time to support £2000  Pastoral support £3000	<ul style="list-style-type: none"> <li>• Pupil achievement and progress in outcomes. Any achievement gap in year groups is diminished.</li> <li>• Those pupils who are service PP are making measurable progress.</li> <li>• Pupils feel supported (questionnaire)</li> <li>• Lower behaviour incidents</li> </ul>
To provide service families positive network opportunities and pastoral support. (Thriving Lives Toolkit) PP lead and Pastoral lead to run the sessions.	£200	<ul style="list-style-type: none"> <li>• Military families feel supported by the school and the wider community.</li> <li>• Military families are confident that the school is supporting their child, especially during times of deployment.</li> </ul>



<p>Release time for Pupil Premium lead teacher.</p> <p>Regular and rigorous monitoring of the effectiveness of teaching and learning through learning walks, book scrutiny, pupil voice and pupil progress meetings</p> <p>Monitor SEMH sessions.</p> <p>Release time for pupil premium lead to meet with pupil premium governor for monitoring purposes.</p>	£300	<ul style="list-style-type: none"> <li>Resources are used more effectively across the school</li> <li>Monitoring is robust and driving improvements in provision and standards.</li> <li>Parents know how their children are progressing and how to support their next steps</li> <li>Governor better informed to provide support and challenge</li> </ul>
<p>Develop and support a positive transition for service PPG pupils into new schools or secondary school.</p> <p>Ensure service PP pupils make use of additional transfer days.- Provide transitional passports to new schools.</p> <p>Support with transport if necessary to Secondary school taster sessions.</p>	£500	<ul style="list-style-type: none"> <li>Children feel well prepared for life at secondary school.</li> <li>Transition and links between primary and secondary school are strengthened.</li> <li>Social skills and self -esteem continue to develop</li> </ul>
<p>To run regular Service Pupils sessions linking to the School's 'Thriving Lives' project.</p> <p>Recipe/cookery project lead by Pastoral/PP lead.</p>	£500	<ul style="list-style-type: none"> <li>Children feel supported</li> <li>Service pupils have the chance to come together as a community to work together on a shared goal.</li> <li>Children have access to additional activities. (Cultural capital)</li> </ul>

(Note: information related to individual pupils remains confidential).