



Shrivenham C of E Primary School

PUPIL PREMIUM STRATEGY 2020-21

The Pupil Premium is an element of school funding aimed at closing the gap in attainment between certain disadvantaged groups of pupils and those who are more well off. In 2019-20 funding is calculated on the basis of £1,345 for each pupil who has been eligible for free school meals in the past six years and £2,345 for looked after children in care for more than six months and adopted pupils. There is also a related Service premium of £310 for children of families in the armed services. The funding is provided to schools, who decide how best to spend this according to local needs.

In 2020-21, our school budget includes a total Pupil and Service Premium of **£36,960** and below is a summary of the way we intend to use this funding to support our pupils' learning.

FUNDING SUMMARY

	Children in Receipt of Pupil Premium	Children in Receipt of Service Premium	Total
No. of eligible pupils	18	25	43
Pupil premium funding received (£)	£29,210	£7,750	£36,960

SUMMARY OF MAIN BARRIERS TO EDUCATIONAL ACHIEVEMENT

- Transitions between different schools.
- The need for pastoral support to access learning
- Parent/s being sent on deployment as part of their military role
- Extra- curricular opportunities not always being available

STRATEGY TO OVERCOME THESE BARRIERS

Activity	Cost	How impact will be measured
To provide appropriate 1:1 counselling, mental health and social/emotional support for service PP pupils. Provide the necessary academic support for those service PP pupils falling behind or also on the school's SEN register. SEMH Groups for friendship, self-esteem and social interaction timetabled and run by TAs. PP lead to have an overview of these sessions.	TA time to support £4000	<ul style="list-style-type: none"> • Pupil achievement and progress in outcomes. Any achievement gap in year groups is diminished. • Those pupils who are service PP are making measurable progress. • Pupils feel supported (questionnaire) • Lower behaviour incidents
To provide service families positive network opportunities and pastoral support. PP lead and head teacher to run the sessions. (Covid dependant)	£500	<ul style="list-style-type: none"> • Military families feel supported by the school and the wider community. • Military families are confident that the school is supporting their child, especially during times of deployment.



<p>Release time for Pupil Premium lead teacher.</p> <p>Regular and rigorous monitoring of the effectiveness of teaching and learning through learning walks, book scrutiny, pupil voice and pupil progress meetings</p> <p>Monitor SEMH sessions.</p> <p>Release time for pupil premium lead to meet with pupil premium governor for monitoring purposes.</p>	£1000	<ul style="list-style-type: none"> Resources are used more effectively across the school Monitoring is robust and driving improvements in provision and standards. Parents know how their children are progressing and how to support their next steps Governor better informed to provide support and challenge
<p>Develop and support a positive transition for service PPG pupils into new schools or secondary school.</p> <p>Ensure service PP pupils make use of additional transfer days.- Provide transport.</p>	£500	<ul style="list-style-type: none"> Children feel well prepared for life at secondary school. Transition and links between primary and secondary school are strengthened. Social skills and self -esteem continue to develop
<p>Develop and improve the school library, encouraging a love of reading and providing a quiet safe space for service pupils.</p>	£1000	<ul style="list-style-type: none"> Service pupils use the library regularly to develop a lifelong love of reading. The library provides a positive working environment for SEMH, group intervention work.

(Note: information related to individual pupils remains confidential).