



Shrivenham C of E Primary School

PUPIL PREMIUM STRATEGY 2020-21

The Pupil Premium is an element of school funding aimed at closing the gap in attainment between certain disadvantaged groups of pupils and those who are more well off. In 2019-20 funding is calculated on the basis of £1,345 for each pupil who has been eligible for free school meals in the past six years and £2,345 for looked after children in care for more than six months and adopted pupils. There is also a related Service premium of £310 for children of families in the armed services. The funding is provided to schools, who decide how best to spend this according to local needs.

In 2020-21, our school budget includes a total Pupil and Service Premium of **£36,960** and below is a summary of the way we intend to use this funding to support our pupils' learning.

FUNDING SUMMARY

	Children in Receipt of Pupil Premium	Children in Receipt of Service Premium	Total
No. of eligible pupils	18	25	43
Pupil premium funding received (£)	£29,210	£7,750	£36,960

SUMMARY OF MAIN BARRIERS TO EDUCATIONAL ACHIEVEMENT

- Previously low attainment
- Parental support at home
- Managing challenging behaviour and feelings
- Confidence, self-belief and resilience both in learning approaches and relationships with others
- Access to a wide range of activities

STRATEGY TO OVERCOME THESE BARRIERS

Activity	Cost	How impact will be measured
<p>TA support for targetted teaching and pastoral support- All PPG pupils to receive intervention on a weekly basis. SEND meetings to effectively identify and monitor the impact of interventions for PP pupils who are also SEN.</p> <p>Vulnerable pupils should have maximum access to high quality teaching from the class teacher with support from an additional adult where appropriate.</p> <p>Disadvantaged PP pupils to be heard read by an adult every day in school.</p> <p>To provide appropriate 1:1 counselling, mental health and social/emotional support for PP pupils.</p> <p>SEMH Groups for friendship, self-esteem and social interaction timetabled and run by TAs.</p> <p>PP lead to have an overview of these sessions.</p>	<p>Additional TA support for KS1 classes (1:1 time + interventions) £6000</p> <p>Additional TA support for KS2 classes (1:1 time + interventions) £6000</p>	<ul style="list-style-type: none"> • Pupil achievement and progress in outcomes. Any achievement gap in year groups is diminished. • Those pupils who are PP and SEN are making measurable progress. • Pupils feel supported (questionnaire) • Lower behaviour incidents



Staff cover during playtime & lunchtime for pastoral support. Additional lunchtime supervisor employed.	<ul style="list-style-type: none"> £3000 	<ul style="list-style-type: none"> Lower behaviour incidents - reduced physical incidents Pupils accessing lunchtime play more frequently
Produce PP passports for all disadvantaged pupils. The key aims are- Support transition between classes and the move for disadvantaged pupils to secondary school. Collate examples of work pupils are proud of and share with the PP lead. Demonstrate progress from year to year in the core subject areas. Allow for extra curricular opportunities with the PP lead.	<ul style="list-style-type: none"> £1000 	<ul style="list-style-type: none"> Pupil achievement and progress in outcomes. Transitions between year groups are smooth for vulnerable pupils. Pupils feel supported (questionnaire)
To develop the use of Forest schools across the school so that all disadvantaged PP pupils have access to regular sessions. Training of new Forest schools leader and development of the secret garden area	<ul style="list-style-type: none"> £2000 	<ul style="list-style-type: none"> Children are positive about school and the range of activities they access. Lower behaviour incidents - reduced physical incidents Children are developing cultural capital by engaging in activities that they might not normally have opportunities to do.
Tuesday Club after school club for pupil premium targeted pupils to increase enrichment activities. (This provision remains covid dependant)	Staff costs (x1 teacher and x3 TAs) and resources e.g. cooking ingredients/snacks/games equipment £2000 Access for 1:1 pupils to after school clubs run by school – TA staff to support each week.	<ul style="list-style-type: none"> Children are positive about school and the range of activities they access. Children have greater confidence Children are inspired and motivated to learn Children have greater self-esteem and social skills Children are developing cultural capital by engaging in activities that they might not normally have opportunities to do.
Financial support with Enrichment activities including residential, school trips and swimming. All PPG pupils will be given opportunities to develop cultural capital	£1200	<ul style="list-style-type: none"> Children are positive about school and the range of activities they access. Children have greater confidence Children are inspired and motivated to learn Children have greater self-esteem and social skills
Additional online maths boosters for KS2 Disadvantaged pupils.	£2000	<ul style="list-style-type: none"> Pupil achievement and progress in outcomes. Disadvantaged pupils make good levels of progress from their starting points. Pupils feel supported (questionnaire)
Staff training and Intervention resources to support emotional and SEN needs of those pupils who are also PP.	£1000	<ul style="list-style-type: none"> Staff are better resourced and trained to deal with the emotional and academic challenges Pupil achievement and progress in outcomes.



<p>Release time for Pupil Premium lead teacher.</p> <p>Regular and rigorous monitoring of the effectiveness of teaching and learning through learning walks, book scrutiny, pupil voice and pupil progress meetings</p> <p>Monitor SEMH sessions.</p> <p>Set up and promote the use of PP passports.</p> <p>Release time for class teacher and pupil premium lead to attend CAF/TAC meetings and PEP meetings with families</p> <p>Release time for pupil premium lead to meet with pupil premium governor for monitoring purposes.</p>	£1000	<ul style="list-style-type: none"> Resources are used more effectively across the school Monitoring is robust and driving improvements in provision and standards. Families feel supported through PEP and CAF/TAC process Parents know how their children are progressing and how to support their next steps Governor better informed to provide support and challenge
<p>Develop and support a positive transition for year 6 PPG pupils into secondary school.</p> <p>Ensure PP pupils make use of additional transfer days.- Provide transport.</p>	£1000	<ul style="list-style-type: none"> Children feel well prepared for life at secondary school. Transition and links between primary and secondary school are strengthened. Social skills and self -esteem continue to develop
<p>Develop and improve the school library, encouraging a love of reading and providing a quiet safe space for vulnerable PP pupils.</p>	£1000	<ul style="list-style-type: none"> PP pupils use the library regularly to develop a lifelong love of reading. The library provides a positive working environment for SEMH, group intervention work.

(Note: information related to individual pupils remains confidential).