

## Shrivenham C of E Primary School

### PUPIL PREMIUM STRATEGY 2019-20

The Pupil Premium is an element of school funding aimed at closing the gap in attainment between certain disadvantaged groups of pupils and those who are more well off. In 2019-20 funding is calculated on the basis of £1,320 for each pupil who has been eligible for free school meals in the past six years and £1,900 for looked after children in care for more than six months and adopted pupils. There is also a related Service premium of £300 for children of families in the armed services.

The funding is provided to schools, who decide how best to spend this according to local needs.

In 2018-19, our school budget includes a total Pupil and Service Premium of **£36,820** and below is a summary of the way we intend to use this funding to support our pupils' learning.

#### FUNDING SUMMARY

	Children in Receipt of Pupil Premium	Children in Receipt of Service Premium	Total
No. of eligible pupils	20	27	47
Pupil premium funding received (£)	£28,720	£8,100	£36,820

#### SUMMARY OF MAIN BARRIERS TO EDUCATIONAL ACHIEVEMENT

- Previously low attainment
- Parental support at home
- Managing challenging behaviour and feelings
- Confidence, self-belief and resilience both in learning approaches and relationships with others
- Access to a wide range of activities

#### STRATEGY TO OVERCOME THESE BARRIERS

Activity	Cost	How impact will be measured
TA support for targetted teaching and pastoral support- All PPG pupils to receive intervention on a weekly basis.	Additional TA support for KS1 classes (1:1 time + interventions) £6000 Additional TA support for KS2 classes (1:1 time + interventions) £6000  £9000 within class groups to support English and Maths	<ul style="list-style-type: none"> <li>• Pupil achievement and progress in outcomes. Any achievement gap in year groups is diminished.</li> <li>• Pupils feel supported (questionnaire)</li> <li>• Lower behaviour incidents</li> </ul>
Staff cover during playtime & lunchtime for pastoral support. Lunchtime lego and library club.	<ul style="list-style-type: none"> <li>• £3000</li> </ul>	<ul style="list-style-type: none"> <li>• Lower behaviour incidents - reduced physical incidents</li> <li>• Pupils accessing lunchtime play more frequently</li> </ul>
Develop Pupil passports for all disadvantaged pupil premium children. Support with transition Additional learning opportunities with PP lead Celebration of good work.	<ul style="list-style-type: none"> <li>• £3000</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil achievement and progress in outcomes.</li> <li>• Pupils feel supported (questionnaire)</li> </ul>
Tuesday Club after school club for pupil premium targeted pupils to increase enrichment activities.	Staff costs (x1 teacher and x3 TAs) and resources e.g. cooking ingredients/snacks/games equipment	<ul style="list-style-type: none"> <li>• Children are positive about school and the range of activities they access.</li> <li>• Children have greater confidence</li> </ul>

	£2000 Access for 1:1 pupils to after school clubs run by school – TA staff to support each week.	<ul style="list-style-type: none"> <li>Children are inspired and motivated to learn</li> <li>Children have greater self-esteem and social skills</li> </ul>
Financial support with Enrichment activities including residential, school trips and swimming. All PPG pupils will be given opportunities to develop cultural capital	£1200	<ul style="list-style-type: none"> <li>Children are positive about school and the range of activities they access.</li> <li>Children have greater confidence</li> <li>Children are inspired and motivated to learn</li> <li>Children have greater self-esteem and social skills</li> </ul>
Additional year 6 booster groups with a teacher	13 weeks of specific Y6 booster groups. Teacher and TA. £2000	<ul style="list-style-type: none"> <li>Pupil achievement and progress in outcomes.</li> <li>Pupils feel supported (questionnaire)</li> </ul>
Inschool nurture sessions	£3000	<ul style="list-style-type: none"> <li>Parents feel supported</li> <li>Attendance/arrival times improve</li> <li>Pupil achievement and progress in outcomes.</li> <li>Pupils self-esteem and confidence to share feelings increases</li> </ul>
Staff training and Intervention resources to support emotional and SEN needs	£1000	<ul style="list-style-type: none"> <li>Staff are better resourced and trained to deal with the emotional and academic challenges</li> <li>Pupil achievement and progress in outcomes.</li> </ul>
Release time for Pupil Premium lead teacher. Release time for class teacher and pupil premium lead to attend CAF/TAC meetings and PEP meetings with families Release time for pupil premium lead to meet with pupil premium governor for monitoring purposes.	£500	<ul style="list-style-type: none"> <li>Resources are used more effectively across the school</li> <li>Families feel supported through PEP and CAF/TAC process</li> <li>Parents know how their children are progressing and how to support their next steps</li> <li>Governor better informed to provide support and challenge</li> </ul>
Develop and support a positive transition for year 6 PPG pupils into secondary school.	£1000	<ul style="list-style-type: none"> <li>Children feel well prepared for life at secondary school.</li> <li>Transition and links between primary and secondary school are strengthened.</li> <li>Social skills and self-esteem continue to develop</li> </ul>
Support for military families <ul style="list-style-type: none"> <li>Resources to be used in class when children start/leave the school</li> <li>Dandelion Club to prepare and support Military children with transition</li> </ul>	£2000	<ul style="list-style-type: none"> <li>Parents feel supported by the school and perceptions are positive</li> <li>Children and families access wider support networks</li> <li>Children's confidence and self-esteem increases.</li> <li>Service pupils are supported positively with any transitions.</li> </ul>

(Note: information related to individual pupils remains confidential).